

# Region 4 Budget Workshop #1

January 22, 2020

# Budget Considerations

- Comply with state and federal mandates.
- Maintain a safe, clean learning environment for all staff and students.
- Continue to implement initiative associated with the 2017-2022 strategic plan.
- Demonstrate fiscal responsibility by examining current staffing and programs, identifying cost avoidance measures, seeking efficiencies and analyzing historical budget data.
- Ensure adequate funding for insurance reserve fund and future pension liabilities.
- Ensure adequate funding for capital reserve fund (R4)

# **2017 - 2022 District Priority Strategies**

1. CCPS - Critical Thinking and Creative Problem Solving
2. Build the Assessment Capacity of the District
3. Support the Professional Learning of Teachers to Teach and Assess Higher Order Thinking Skills.

# K-12 Teaching and Learning

## Priority Areas:

- Critical and Creative Problem-Solving
- K-12 Math Focus
- K-12 Reading and Writing Focus
- K-12 Priority Standards (curriculum, instruction, and assessment)
- College and Career Readiness Opportunities
- International Baccalaureate Diploma Program
- Transition to Next Generation Science Standards K-12
- Social and Emotional Learning Programming and Supports K-12

## Future Considerations and Priorities

- Intervention Model K-12 in English Language Arts and Mathematics (assessment, instruction, and support)
- High Quality Instruction for All Students and Differentiation
- College and Career Readiness: Increasing access, opportunities, and pathways
- Next Generation of Strategic District Goals
- Assessments

# Continuous Improvement in Our Schools

Our District-Wide Budgeting Supports:

- Excellent Academic Programming
- Class Size Guidelines
- Social and Emotional Supports for Students
- Math Supports
- Security Enhancements

# 20-21 Budget Development Process

- Created a new internal process prior to budget submissions by department leaders, directors, and principals
- Engaged leadership team in budget exercise to consider different scenarios
- Exploration of staffing scenarios to identify potential efficiencies
- Line-by-line analysis of each budget

# Region 4 Budget History

<b>Budget Year</b>	<b>% Increase/Decrease Over Previous Budget Year</b>	<b>\$ Increase/Decrease Over Previous Budget Year</b>	<b>Approved Budget</b>
<b>2010-2011</b>	1.71%	\$285,926	\$16,992,527
<b>2011-2012</b>	1.96%	\$332,406	\$17,324,933
<b>2012-2013</b>	1.05%	\$181,280	\$17,506,213
<b>2013-2014</b>	1.54%	\$269,907	\$17,776,120
<b>2014-2015</b>	3.38%	\$601,311	\$18,377,431
<b>2015-2016</b>	3.45%	\$634,027	\$19,011,458
<b>2016-2017</b>	2.47%	\$468,916	\$19,480,374
<b>2017-2018</b>	2.99%	\$582,692	\$20,063,066
<b>2018-2019</b>	-0.05%	-\$10,385	\$20,052,681
<b>2019-2020</b>	2.59%	\$519,994	\$20,572,675

**AVERAGE DAILY MEMBERSHIP**

\*figures as of 10/1/19 state reporting

**2020-2021****I. SUPERVISION DISTRICT****10/1/2019**

	<u>CES</u>	<u>DRES</u>	<u>EES</u>	<u>TOTAL</u>	
<b>K-6</b>	186	235	298	719	
<b>PK home district</b>	4	6	6	16	
<b>Out of District</b>	2	1	4	7	<i>*includes magnet</i>
<b>PK-6 ADM TOTAL</b>	<b>192</b>	<b>242</b>	<b>308</b>	<b>742</b>	
<b><u>3-way allocation</u></b>	192	242	308	742	
<b>2020-2021 share</b>	<b>25.88%</b>	<b>32.61%</b>	<b>41.51%</b>	<b>100.00%</b>	
2019-2020 share	26.26%	33.16%	40.58%	100.00%	
Change	-0.38%	-0.55%	0.93%		
<b><u>4-way allocation</u></b>	<u>CES</u>	<u>DRES</u>	<u>EES</u>	<u>R4</u>	<u>TOTAL</u>
	192	242	308	869	1611
<b>2020-2021 share</b>	<b>11.92%</b>	<b>15.02%</b>	<b>19.12%</b>	<b>53.94%</b>	<b>100.00%</b>
2019-2020 share	11.76%	14.85%	18.18%	55.20%	99.99%
Change	0.16%	0.17%	0.94%	-1.26%	



# Enrollment-Region 4 Grades 7-12

	2015-2016 (Oct. 1, 2015)	2016-2017 (Oct. 1, 2016)	2017-2018 (Oct. 1, 2017)	2018-2019 (Oct. 1, 2018)	2019-2020 (Oct. 1, 2019)	2020-2021 (Prowda)	2021-2022 (Prowda)	2022-2023 (Prowda)
<b>7</b>	151	183	143	145	113	123	116	105
<b>8</b>	166	152	184	144	147	113	124	117
<b>Total 7-8</b>	317	335	327	289	260	236	240	222
<b>9</b>	150	157	137	169	131	132	103	113
<b>10</b>	156	148	154	138	170	127	131	102
<b>11</b>	147	157	146	150	138	166	126	129
<b>12</b>	158	155	160	151	159	139	170	129
<b>Total 9-12</b>	611	617	597	608	598	564	530	473
<b>Total 7-12</b>	928	952	924	897	858	800	770	695

# ADM Swing

Year	Chester	Deep River	Essex
2011/2012	0.09%	-0.83%	0.74%
2012/2013	-0.52%	1.75%	-1.23%
2013/2014	0.47%	0.51%	-0.98
2014/2015	-0.70%	0.35%	0.35%
2015/2016	0.62%	0.37	-0.99%
2016/2017	0.02%	0.86%	-0.88
2017/2018	1.57%	0.53%	-2.10%
2018/2019	0.86%	0.46%	-1.31%
2019/2020	0.52%	-1.82%	1.29%
<b>TOTAL</b>	<b>2.93%</b>	<b>2.18%</b>	<b>-5.11%</b>

# Major Region 4 Budget Drivers

1. Contractual Obligations
2. Maintaining Programs

## Cost Savings Measures/ Operational Efficiencies

- Zero-Based Budgeting for all Accounts
- Personnel/Enrollment Related Reductions

# Region 4 Budget Considerations and Themes

- Intervention Model at JWMS and VRHS (Reading and Math)
- Assessment Fees for IB and AP
- Course Fees (UConn and Online Courses)
- Capital Plan (Facilities and Fields)
- Region 4 Capital Reserve Fund Deficit and Reserve
- Region 4 Insurance Fund Reserve
- Region 4 Athletics Budget
- Cafeteria Fund Budget and Subsidy (all schools)

# Region 4 Budget Timeline and Next Steps

- **January 22nd** - Region 4 District Budget Workshop #1
- **February 10th** - Region 4 District Budget Workshop #2
- **February 19th** - Region 4 District Budget Workshop #3
- **March 5th** - Region 4 BOE Meeting-Vote to approve 2020-2021 Region 4 budget for Public Hearing
- **April 1st** - Region 4 Public Hearing @ JWMS 7:00 p.m.
- **May 4th** - Region 4 Annual Meeting @ JWMS 7:00 p.m. (move Region 4 budget to referendum)
- **May 5th**- Region 4 Referendum 12 noon-8:00 p.m. at town polling stations

# Questions, Concerns, and Input

