

ESSEX

Budget Workshop #1

January 21, 2020

Budget Considerations

- Comply with state and federal mandates.
- Maintain a safe, clean learning environment for all staff and students.
- Continue to implement initiative associated with the 2017-2022 strategic plan.
- Demonstrate fiscal responsibility by examining current staffing and programs, identifying cost avoidance measures, seeking efficiencies and analyzing historical budget data.
- Ensure adequate funding for insurance reserve fund and future pension liabilities.
- Ensure adequate funding for capital reserve fund (R4)

Continuous Improvement in Our Schools

Our District-Wide Budgeting Supports:

- Excellent Academic Programming
- Class Size Guidelines
- Social and Emotional Supports for Students
- Math Supports
- Security Enhancements

2017 - 2022 District Priority Strategies

1. CCPS - Critical Thinking and Creative Problem Solving
2. Build the Assessment Capacity of the District
3. Support the Professional Learning of Teachers to Teach and Assess Higher Order Thinking Skills.

K-12 Teaching and Learning

Priority Areas:

- Critical and Creative Problem-Solving
- K-12 Math Focus
- K-12 Reading and Writing Focus
- K-12 Priority Standards (curriculum, instruction, and assessment)
- College and Career Readiness Opportunities
- International Baccalaureate Diploma Program
- Transition to Next Generation Science Standards K-12
- Social and Emotional Learning Programming and Supports K-12

Future Considerations and Priorities

- Intervention Model K-12 in English Language Arts and Mathematics (assessment, instruction, and support)
- High Quality Instruction for All Students and Differentiation
- College and Career Readiness: Increasing access, opportunities, and pathways
- Next Generation of Strategic District Goals
- Assessments

Continuous Improvement at Essex Elementary School

Our 2020-2021 Essex Budget Supports:

- New assessment and intervention tools
 - Fountas and Pinnell Benchmark Assessment for Reading (grade K-6)
 - STAR Math (grade 6)
- Maintaining current coaching and intervention models (Math and ELA)
- NGSS replacement resources (lab kits and annual instructional materials)
- Transitioning to new Social Studies standards (grades 4-6)
- Building and maintenance needs

2020-2021 Budget Development Process

- Created a new internal process prior to budget submissions by department leaders, directors, and principals
- Engaged leadership team in budget exercise to consider different scenarios
- Exploration of staffing scenarios to identify potential efficiencies
- Line-by-line analysis of each budget

Essex Budget History

Budget Year	% Increase/Decrease Over Previous Budget Year	\$ Increase/Decrease Over Previous Budget Year	Approved Budget
2010-2011	1.56%	\$110,818	\$7,196,047
2011-2012	2.94%	\$211,743	\$7,407,790
2012-2013	1.78%	\$131,801	\$7,534,591
2013-2014	1.33%	\$100,326	\$7,634,917
2014-2015	1.41%	\$107,396	\$7,742,313
2015-2016	-1.80%	-\$139,212	\$7,603,101
2016-2017	.42%	\$32,307	\$7,635,408
2017-2018	-2.28%	-\$173,814	\$7,461,594
2018-2019	-1.20%	-\$89,373	\$7,373,220
2019-2020	1.24%	\$91,756	\$7,463,976

Essex Enrollment

	2015-2016 (Oct. 1, 2015)	2016-2017 (Oct. 1, 2016)	2017-2018 (Oct. 1, 2017)	2018-2019 (Oct. 1, 2018)	2019-2020 (Oct. 1, 2019)	2020-2021 (Prowda)	2021-2022 (Prowda)	2022-2023 (Prowda)
K	41	43	35	31	37	42	36	30
1	40	40	41	38	32	38	43	37
2	64	42	37	40	39	32	37	42
3	40	60	41	41	38	39	32	37
4	55	39	61	43	45	40	41	34
5	57	55	42	64	44	47	42	43
6	82	55	56	42	63	43	47	42
Total K-6	379	334	313	299	298	281	278	265

AVERAGE DAILY MEMBERSHIP

*figures as of 10/1/19 state reporting

2020-2021**I. SUPERVISION DISTRICT****10/1/2019**

	<u>CES</u>	<u>DRES</u>	<u>EES</u>	<u>TOTAL</u>	
K-6	186	235	298	719	
PK home district	4	6	6	16	
Out of District	2	1	4	7	<i>*includes magnet</i>
PK-6 ADM TOTAL	192	242	308	742	
<u>3-way allocation</u>	192	242	308	742	
2020-2021 share	25.88%	32.61%	41.51%	100.00%	
2019-2020 share	26.26%	33.16%	40.58%	100.00%	
Change	-0.38%	-0.55%	0.93%		
<u>4-way allocation</u>	<u>CES</u>	<u>DRES</u>	<u>EES</u>	<u>R4</u>	<u>TOTAL</u>
	192	242	308	869	1611
2020-2021 share	11.92%	15.02%	19.12%	53.94%	100.00%
2019-2020 share	11.76%	14.85%	18.18%	55.20%	99.99%
Change	0.16%	0.17%	0.94%	-1.26%	

ADM Swing

Year	Chester	Deep River	Essex
2011/2012	0.09%	-0.83%	0.74%
2012/2013	-0.52%	1.75%	-1.23%
2013/2014	0.47%	0.51%	-0.98
2014/2015	-0.70%	0.35%	0.35%
2015/2016	0.62%	0.37	-0.99%
2016/2017	0.02%	0.86%	-0.88
2017/2018	1.57%	0.53%	-2.10%
2018/2019	0.86%	0.46%	-1.31%
2019/2020	0.52%	-1.82%	1.29%
TOTAL	2.93%	2.18%	-5.11%

Major Essex Elementary Budget Drivers

1. Contractual Obligations
2. Maintaining Academic Programs and Supports
3. Special Education
4. Building and Maintenance

Cost Savings Measures/ Operational Efficiencies

- Zero-Based Budgeting for all Accounts
- Personnel/Enrollment Related Reductions

Budget Context: Other System Wide Budget Drivers

- Region 4 Capital Reserve Fund Deficit and Reserve
- Region 4 Insurance Fund Reserve
- Region 4 Athletics Budget
- Cafeteria Fund Budget and Subsidy (all schools)

Essex Budget Timeline and Next Steps

- **January 21st** - Essex District Budget Workshop #1
- **February 12th** - Essex District Budget Workshop #2
- **February 25th** - Essex District Budget Workshop #3
- **March 12th** - Essex BOE Meeting-Vote to Approve 2020-2021 Essex Budget for Presentation to Town of Essex
- **March 24th**-Present Essex BOE 2020-2021 Budget to BOF/BOS @ Town Hall
- **April 16th**- Present Essex BOE 2020-2021 Budget to Public Hearing at Town Hall
- **May 11th**-Essex Town Budget Vote @ 7:00 p.m.

Questions, Concerns, and Input

