

Pine Grove Elementary School
Community School Progress Summary 2022-2023
Valerie Lewis, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Pine Grove Elementary School seeks to create an environment for learning which enables each student the opportunity to grow as an individual, as well as a group member, while striving to achieve the optimal level of academic, social, and personal success.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. utilize <i>Elements of Effective Teaching and Learning High Leverage Strategies</i> and AVID WICOR strategies such as focused note taking). Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> The Instructional Leadership Team will meet monthly to analyze data and plan for PLC meetings. Teachers will participate in monthly PLCs led by grade level team leaders to analyze data, examine student work, and share instructional strategies to ensure all students have access to rigorous instruction. Feedback, aligned with <i>The Elements of Effective Teaching and Learning High Leverage Strategies and Use of the Equity Lens</i>, will be provided to teachers through informal and formal observations, and during team planning sessions. The ILT and AVID Site Team will facilitate differentiated professional development and peer coaching to ensure all teachers are providing cognitively challenging, rigorous instruction for all student groups.
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing 	<p>Action Step(s):</p> <ol style="list-style-type: none"> The Instructional Leadership Team will meet monthly to analyze data and plan for PLC meetings. Teachers will

<p>their thought process aloud as they approach and complete tasks (i.e. utilize <i>Elements of Effective Teaching and Learning High Leverage Strategies</i> and AVID WICOR strategies such as focused note taking).</p> <p>2. Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.</p>	<p>participate in monthly PLCs led by grade level team leaders to analyze data, examine student work, and share instructional strategies to ensure all students have access to rigorous instruction.</p> <p>2. Feedback, aligned with <i>The Elements of Effective Teaching and Learning High Leverage Strategies and Use of the Equity Lens</i>, will be provided to teachers through informal and formal observations, and during team planning sessions. The ILT and AVID Site Team will facilitate differentiated professional development and peer coaching to ensure all teachers are providing cognitively challenging, rigorous instruction for all student groups.</p>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Safe and Secure Environment</p>	<p>Culture</p>
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity. 2. Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Opportunities for increased student leadership roles, including student focus groups, will be facilitated to increase students' sense of belonging. 2. The ILT will provide books, develop discussion questions, and ensure that the richness and complexity of texts read aloud are regularly available to every student, and that community is built by reading and listening to texts as a learning community through a schoolwide book a day program using literature that reflects the student population.