



Discipline Plan

2022-2023

Mission: It is the mission of Woodmoor Elementary School to provide a transdisciplinary learning program that develops internationally minded inquirers who will engage in the creation of a more peaceful world through intercultural respect and understanding.

Philosophy: Woodmoor Elementary School aims to develop inquiring, knowledgeable, and caring young people who are active lifelong learners seeking to create a better, more peaceful world.

At Woodmoor Elementary we R.O.A.R.!

Respect ourselves, others, and our community

Offer opportunities to develop positive leaders

Achieve goals through perseverance

Realize we are problem solving citizens

Responsive Classroom:

This is an evidence-based education approach associated with greater teacher effectiveness, higher student achievement, and improved school climate. Daily instruction includes morning meetings and closing circles. *Responsive Classroom* is a student-centered, social and emotional learning approach to teaching and discipline. It consists of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities for both students and teachers.

Morning Meetings and Closing Circles: This is an avenue to build relationships and classroom community. **Meetings/Circles are utilized across all grade levels and supported by ongoing professional development.*

The use of positive language encourages students to meet expectations and allows students an opportunity to fulfill those expectations, or even surpass them.

Restorative Circles:

This is used for resolving conflicts that arise through restoration techniques. This **technique builds and restores relationships through equal opportunity sharing and listening.** These talking circles proactively build the skills individuals need when conflicts arise because they give every individual the opportunity to speak and be heard.

Conscious Discipline:

The purpose is for brain development, and it teaches students safety, rituals, and routines to feel safe.

PBP : Positive Behavioral Process

The Wildcat Way is what we will say each morning during announcements. We encourage you to practice this with your students so that they become familiar with this.

As Woodmoor Wildcats.....

We are **Peacemakers**, who

Accept responsibility,

Work hard and

Show respect.

Now hear us **ROAR!**

Tier 1:

- **Wildcat bucks-** All teachers will utilize the wildcat buck systems. Students who demonstrate learner profile behavior will earn bucks.
- **Student Recognition Screen-** Teachers will highlight 2 students(boy and a girl) behaviors/ actions for the learner profile of the month. Homeroom teachers

will send student pictures to Ms. Hardesty. Pictures will be rotated out monthly as the learner profile changes.

- **Monthly Learner Profile Recognition Award-** Each month two students are recognized from their class that showcase the specific learner profile for the month. These students will be announced during monthly incentives. The learner profiles include:

Caring	Communicator
Thinker	Principled
Open-Minded	Balanced
Risk Taker	Reflective
Inquirers	Knowledgeable

- **Positive Administration Office Referrals-** Students who demonstrate positive behavior that is above and beyond PAWS expectations will earn a positive office referral that is completed by administration. The positive office referral will be announced at the end of the day with the announcements. Office staff will add the names to the dismissal script.
- **Positive Teacher Referral-** Students who demonstrate positive behavior that is above and beyond PAWS expectations will earn a positive office referral that is completed by any staff member. The positive office referral will be announced at the end of the day with the announcements. Office staff will add the names to the dismissal script.
- **Quarterly Learner Profile Award Assembly -** Students who have received the learner profile recognition award during the quarter will be acknowledged for their excellence through an assembly.

Tier 2:

- **Staff check-in-** Students will be assigned mentor teachers to informally check in with the student in regard to the informal classroom based goal created by the teacher. Mentor teachers will assist with collecting data and communicating student progress with the teacher, family and school based teams (SST).

* Referral's can come through the SST process or requested by the teacher by completing the paper referral form and submitting it to Ms. Hardesty & Ms. Martin.

- **Counseling Support** - Tailored support with the school counselor to meet the needs of students (examples- conflict/resolution, self-regulation, cooperative play) in which individual counseling based on the student can be provided.

Tier 3:

- **STARS**- Students must meet the criteria to be within the program. Ms. Burton works with the Behavioral Support Team and the family. The program focuses on monitoring and providing ongoing support to the student daily for the morning and afternoon check-in. The students utilize a daily chart and tally their points weekly/monthly.
- **School Social Work supports**- Consultation with school social workers regarding social/emotional needs.

Electronics:

The expectation is that students will not bring any electronic devices to school other than a BCPS device. However, if a device is brought to school, the following guidelines apply:

Cell phone:

If a cell phone or other electronic devices are brought to school it should be turned off and placed in the students locker.

The classroom teacher will:

1) Board of education [policy and superintendents rule 5552 indicates that all personal devices are to be off and away during the school day.

2) Cell phones should remain in students lockers, turned off.

· If a phone or device is discovered in the possession of a child during the school day the teacher should reiterate the cell phone rule. If it is a repeated offense the teacher needs to notify administration and it should be confiscated by administration.

· If the student has been given a different directive from home regarding their cell phone, a call will be made to the parent/guardian to inform them of the Woodmoor Cell Phone Policy. The Administration will then lock the phone up until the end of the school day.

School-wide Rules:

School-wide rules will be based on the principles of P.A.W.S.

Woodmoor P.A.W.S.

- I will be a **Peacemaker** by taking care of myself and others.
- **Accept** responsibility by making good choices and following directions.
- **Work** hard by being prepared for school each day.
- **Show** respect by using kind words, listening politely, and raising your hand to speak.

Classrooms:

- Each classroom will have a Calming Corner for their students to use as necessary.
- Morning Meeting/ Closing Circles will be implemented at the beginning of the school year and the expectation is that it is done daily and with consistency. Learner profile activities will be integrated into meetings to reinforce the attribute.

Hallway:

- It is expected that students will adhere to P.A.W.S. and hallway agreements while in the hallways.
- If a staff member sees students not displaying P.A.W.S. in the hallway and without a bathroom/water pass, they should be reminded of the school expectations and the student will be sent back to their designated area.

Indoor Recess and Playground:

The expectation is that staff on duty needs to space themselves around the playground so that students are properly supervised. It is expected that students will display P.A.W.S. and recess agreements while at recess.

Rules:

- No cell phone usage
- Stay on the school property.

- Toys from home are not permitted.
- Students are required to demonstrate respectful behaviors towards themselves, others, and school property.
- Hallway expectations and agreements apply when going out and coming in from recess.

Assemblies:

P.A.W.S. are to be displayed during assemblies. Students are expected to use appropriate audience behavior. There is also a seating chart for assemblies that will be distributed to teachers.

Dismissal:

- Announcements will utilize a specific script for dismissal.
- Dismissal will be staggered based on their dismissal mode.

Students will report to the classroom within their grade level that is responsible for that particular group of dismissal students (*ex. All bus riders will go to classroom A, all walkers will go to classroom B, car riders will go to classroom C, PAL and YMCA aftercare students will go to classroom D*)

- Teachers at every grade level are responsible for a group of dismissal students. (Bus/Vans, PAL, Carpool, Walkers/YMCA)
- Teachers will monitor students until 3:40. At that time, parents will be notified.
- Students will use P.A.W.S. as the standard of expectations during dismissal.
- Teachers/staff will remain at their assigned duty until 3:40 PM.

Discipline Protocols