Discipline Plan
2021-2022

**Mission:** It is the mission of Woodmoor Elementary School to provide a transdisciplinary learning program that develops internationally minded inquirers who will engage in the creation of a more peaceful world through intercultural respect and understanding.

**Philosophy:** Woodmoor Elementary School aims to develop inquiring, knowledge, and caring young people who are active lifelong learners seeking to create a better, more peaceful world.

At Woodmoor Elementary we R.O.A.R.!

- Respect ourselves, others, and our community
- Offer opportunities to develop positive leaders
- Achieve goals through perseverance
- Realize we are problem solving citizens

**Responsive Classroom:**
This is an evidence-based education approach associated with greater teacher effectiveness, higher student achievement, and improved school climate. Daily instruction includes morning meetings and closing circles. *Responsive Classroom* is a student-centered, social and emotional learning approach to teaching and discipline. It consists of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities for both students and teachers.

Morning Meetings and Closing Circles: This is an avenue to build relationships and classroom community.

Positive Language

*Meetings/Circles are utilized across all grade levels and supported by ongoing professional development.*
**Restorative Circles:**
This is used for resolving conflicts that arise through restoration techniques. This technique builds and restores relationships through equal opportunity sharing and listening. These talking circles proactively build the skills individuals need when conflicts arise because they give every individual the opportunity to speak and be heard.

**Conscious Discipline:**
The purpose is for brain development, and it teaches students safety, rituals, and routines to feel safe.

**PBIS**: Positive Behavioral Intervention and Supports
The Wildcat Way is what we will say each morning during announcements. We encourage you to practice this with your students so that they become familiar with this.

As Woodmoor Wildcats…….
We are Peacemakers, who

Accept responsibility,

Work hard and

Show respect.

Now hear us ROAR!

**Tier 1:**
- **Wildcat bucks**- All teachers will utilize wildcat bucks. Students who demonstrate PAWS desired behavior will earn a buck.

  Golden bucks will be used for extra special rewards of behavior or actions by the following school members- Administration, Special Areas, ILT and substitutes. They will represent 5 dollars.

- **Student Compliment Wall**- Teachers will highlight 2 students( boy and a girl) behaviors/ actions for the learner profile of the month. The PBIS grade level lead member will collect the picture at the end of each month with a small blurb including the reasoning. Pictures will be rotated out monthly as the learner profile changes.

- **Monthly Learner Profile Recognition**- Each month two students are recognized from their class that showcase the specific learner profile for the month. The learner profiles include:

  - Caring
  - Thinker
  - Open-Minded
  - Risk Taker
  - Inquirers

  - Communicator
  - Principled
  - Balanced
  - Reflective
  - Knowledgeable
- **Compliment Chart**: Teachers will have a compliment chart outside of their room in which when the class is given any type of compliment by a member in the building the teacher will record it. The class with the most compliments at the end of the month will receive a reward. This will be by grade levels.

- **Positive Office Referrals**: Students who demonstrate positive behavior that is above and beyond PAWS expectations will earn a positive office referral that is completed by their teacher. The referral will be acknowledged by administration at the office and the student will be given a certificate of appreciation. The positive office referral will be announced at the end of the day with the announcements. Office staff will add the names to the dismissal script.

**Tier 2:**

- **Staff check-in**: Students will be assigned mentor teachers to informally check in with the student in regard to the informal classroom based goal created by the teacher. Mentor teachers will assist with collecting data and communicating student progress with the teacher, family and school based teams (SST).

  * Referral’s can come through the SST process or requested by the teacher by completing the paper referral form and submitting it to Ms. Burton & Ms. Martin.

- **Counseling Intervention Lunch Bunch**: Taylored groups with the guidance counselor to meet the needs of students. (examples - conflict/resolution, self-regulation, cooperative play) Individual counseling based on the student can be provided.

**Tier 3:**

- **STARS**: Students must meet the criteria to be within the program. The behavior interventionist works with the Student Support Team and the family. The program focuses on monitoring and providing ongoing support to the student daily for the morning and afternoon check-in. The students utilize a daily chart and tally their points weekly/monthly.

**Electronics:**

*The expectation is that students will not bring any electronic devices to school other than a BCPS device. However, if a device is brought to school, the following guidelines apply:*

**Cell phone:**

*If a cell phone or other electronic devices are brought to school it should be turned into the classroom teacher at the beginning of the day.*

**The classroom teacher will:**

1) Create a system for collecting them at the beginning of the day.
2) Place them in a locked closet until the end of the school day.

- If a device is discovered in the possession of a child during the school day, it should be confiscated by the staff member who sees it. If it is discovered by someone other than the classroom teacher, please turn it in to them.

- If a student will not give their cell phone/device to the employee after being asked, the administrator will be called to collect the phone. If the student has been given a different directive from home regarding their cell phone, a call will be made to the parent/guardian to inform them of the Woodmoor Cell Phone Policy. The Administration will then lock the phone up until the end of the school day.

**School-wide Rules:**

School-wide rules will be based on the principles of P.A.W.S.

**Woodmoor P.A.W.S.**

- I will be a **Peacemaker** by taking care of myself and others.
- **Accept** responsibility by making good choices and following directions.
- **Work** hard by being prepared for school each day.
- **Show** respect by using kind words, listening politely, and raising your hand to speak.

**Classrooms:**

- Each classroom will have a Calming Corner for their students to use as necessary.

- **Morning Meeting/ Closing Circles** will be implemented at the beginning of the school year and the expectation is that it is done daily and with consistency.

- Teachers will implement a cool down time after lunch/recess.

**Hallway:**

It is expected that students will adhere to P.A.W.S. while in the hallways.

If a staff member sees students not displaying P.A.W.S. in the hallway, they should be reminded of the school expectations, they should remind them of the school expectations.

Students are expected to walk on the silver line with voices turned off.
Indoor Recess and Playground:

The expectation is that staff on duty needs to space themselves around the playground so that students are properly supervised. It is expected that students will display P.A.W.S. while at recess.

Rules:

- No cell phones
- Stay on the school property.
- Toys from home are not permitted.
- Hallway expectations apply when going out and coming in from recess.

Assemblies:

P.A.W.S. are to be displayed during assemblies. Students are expected to use appropriate audience behavior. There is also a seating chart for assemblies that will be distributed to teachers.

Dismissal:

- Announcements will utilize a specific script for dismissal.
- Dismissal will be staggered based on their dismissal mode.

Students will report to the classroom within their grade level that is responsible for that particular group of dismissal students (*ex. All bus riders will go to classroom A, all walkers will go to classroom B, car riders will go to classroom C, PAL and YMCA aftercare students will go to classroom D*)

- Teachers at every grade level are responsible for a group of dismissal students. (Bus/Vans, PAL, Carpool, Walkers/YMCA)
- Teachers will monitor students until 3:40. At that time, parents will be notified.
- Students will use P.A.W.S. as the standard of expectations during dismissal.
- Teachers/staff will remain at their assigned duty until 3:40 PM.