Our Philosophy

Woodmoor Elementary aims to develop inquiring, knowledgeable, and caring young people who are active lifelong learners seeking to create a better more peaceful world.
Clinton, a grade 2 student at our school, passed away on December 25. The Woodmoor Elementary School community is heartbroken by this news. Clinton loved school. Math was his favorite subject. He also liked coloring, drawing, soccer, and anything associated with the superhero, Spiderman. He will truly be missed. I know you will join me in extending our heartfelt sympathy to Clinton’s family.
IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

**INQUIRERS**
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**KNOWLEDGEABLE**
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**THINKERS**
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**COMMUNICATORS**
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**PRINCIPLED**
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**OPEN-MINDED**
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**CARING**
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

**RISK-TAKERS**
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

**BALANCED**
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**REFLECTIVE**
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.
NEEDS! VOLUNTEERS!

Complete the BCPS Volunteer training so you can support our students!

Contact Mr. Penn (bpenn@bcps.org) with any questions
Happy New Year!!!

With the rise in COVID cases and the snow closures, we sincerely thank you for your flexibility. We are so excited to return from the holiday break and look forward to continuing our instructional program. 2022 promises to offer your children exciting and engaging learning adventures! We hope you had an exceptional time with your family over the winter break.

An important new year’s resolution is to encourage your child to arrive to school on time every day and take advantage of their full learning program. Our doors open at 8:25am. Students are tardy after 8:40am. This is a great goal you and your family can work towards and punctuality is a wonderful habit for students to form at an early age. Remember to celebrate at the end of the week for reaching their target of arriving to school on time. Preparation is key to accomplishing this goal. Lay out your school uniform and pack your homework the night before to ensure your morning routine is smooth and successful.

As the midpoint of the school year quickly approaches, report cards for all students will be released for parents to review on February 7th. Check your students’ grades in Schoology, connect with your child’s teacher for updates, and inquire about any missing assignments. Your students have set goals for themselves; their aspirations and dreams are real and sit at the core of what we do in our schoolhouse everyday. Enjoy the photos from pre-kindergarten and writings from kindergarten below. Together we can ensure our Woodmoor students reach their full potential and accomplish their dreams!

Check out the January and February calendars! They are packed with school events and activities. In particular, we will begin to host literacy and STEM events on a monthly basis. These are family engagement opportunities for the entire family to explore. We hope you will consider attending. Each event will require you to register in advance and are designed to supplement our learning program. You will also notice our PTA is up and running with a Facebook link on the school website. Additionally, please take time to join the Woodmoor Family and Friends Schoology page which will house updated information specific to our school community. You must request access to join.

In closing, it is an absolute pleasure to serve the students and families of the Woodmoor community to help our students accomplish their goals to become whatever their hearts desire. May you and your family have a prosperous and joyful new year!

Your Partner in Education,

Franchesca O. Brown

Principal - Head of Schools
An IB World School
FAMILY STEM NIGHT

Registration Required

- Each family will receive one STEM "Snack Pack".
- The STEM Snack Pack has all the materials and instructions needed to complete the project.
- Build together as a family!

Dates and Registration Link Coming Soon
Primary Units of Study

**Preschool, How the World Works**
Preschool students are unit working on inquiring into the natural world and its laws. Students revisit this unit each season, as they learn about the things we see and do in fall, winter, spring, and summer. The Preschool students are learning about the winter season and its weather patterns, along with winter traditions and activities. Students focus on the key concepts of Form and Change and the Reflective learner profile attribute.

**Pre-K, How the World Works**
In Pre-K, students are learning about human-made systems and communities in their study of how people work together in a community. Students have focused on the parts of a community, community helpers, and how we can help our community. This unit emphasizes the key concepts of Form, Responsibility, and Connection. Students learn about the learner profile attributes of Thinkers as they discussed how community members must learn to solve complex problems; students discuss how we can be Principled as we take responsibility for our actions and treat people in our community with fairness and respect.

**Kindergarten, How We Organize Ourselves**
Kindergarten students are currently learning about the people and places in the community. Students have studied community helpers and the meaning of the word community. Next, students will work on their How the World Works unit in which they will learn about patterns in nature, including weather patterns, how seasons change, and life cycles.

**1st Grade, How We Organize Ourselves**
First Graders are learning about communities with a focus on non-fiction texts and how to utilize text features. Students learn map skills as well as important physical and human features of the community. While students learn about ways a community meets the needs of its citizens, they plan for ways they can take action to improve or serve their community.

**2nd Grade, How We Express Ourselves**
Second Grade students are studying how people express their culture as well as how people express themselves through literature. Through reading varied texts such as poetry, pourquoi tales, and non-fiction texts, they are discovering what makes someone, someplace, something unique.

**3rd Grade, How the World Works**
Third Grade students are learning about how inventors apply their scientific understanding in the creation of their inventions and innovations. While they learn about forces, students utilize their learning to design, build, and test a car that can withstand a crash.

Intermediate Units of Study

**4th Grade, Where We Are in Place and Time**
Fourth Grade students are learning about the power of information. Students investigate how information can be gathered and shared through infographics and learn about human motivation and how, throughout history, people have taken a stand for what they believe is right or just.

**5th Grade, Where We Are in Place and Time**
5th Grade students are inquiring into how people's lives are shaped by the time and place in which they live. Students investigate multiple perspectives through reading historical fiction texts and examining the events of the American Revolution.
Great news Woodmoor families!

The Pfizer vaccine has been approved for children ages 5-12. This is a two-dose vaccine. The second dose is given three weeks after the first vaccine and your child will be considered fully vaccinated two weeks after the final dose. Vaccination, along with mask wearing and social distancing, can protect children from COVID-19. The vaccine is free and a great weapon against Covid-19. Make an appointment at your local pharmacy or pediatrician.

Thank you,
Dina Brookmyer

Hello Parents and Families!

As part of our School Counseling Program, your student’s class will have the opportunity to engage in a counseling core curriculum lesson. The theme for the month of January is Character. Students in primary grades will have lessons that focus on active and whole body listening, as well as self-control. The intermediate grades will focus on empathy, perseverance, growth mindset, and reputations (topics vary depending upon specific grade levels).

The theme for the month of February is Celebrating Differences. Students in primary grades will have lessons that focus on understanding what makes people the same and different as well as learning to appreciate and accept the differences in others. The intermediate grades will focus on how differences make communities stronger and will reflect on how they can personally draw on their differences to better their communities. Topics of equity and equality will also be explored. (Topics vary depending upon specific grade levels).

It is our hope that the core curriculum counseling lessons will help to promote the social emotional, academic, and career development of our students. Please feel free to contact me with any questions about the program. I can be reached via phone at 410-887-1318 or via email at amartin9@bcps.org.

Happy Reading!

Happy New Year Woodmoor Families,

Please remind students that they should be returning their library books to the return bin outside of the library when they are finished reading them.

We have exciting units coming up in the library. Second through fifth grade will be researching about different community organizations to create their own community service project. Kindergarteners and first graders will learn how to make connections when reading a text. I am looking forward to the wonderful things that will happen during our next units.

Happy reading!!
Musically Speaking

January: The Orchestra Winter Concert will take place Tuesday, January 25th at 6:30 pm. Invitation only.

February: The Band Winter Concert will take place Tuesday, February 1st at 6:30 pm. Invitation only.

Thank you,
Ms. Ouer

Hola from Spanish!

In January, we work on the months of the years of the year, seasons, as well as learning a few words to describe weather. We will finish up our unit on Spain by making an abanico - Spanish hand fan. The students will learn about bull fighting and some other interesting facts about Espana. We discuss how seasons and weather affect How the World Works.

In February, we will start our unit on How We Organize Ourselves with lessons on school vocabulary, clothing, and jobs. 4th and 5th graders will learn about Venezuela while K-3 learns about Mexico. Please save any cardboard egg cartons, toilet paper rolls, and small water bottles for upcoming projects.

Let’s Get Physical!

Hello All,

We will be working on Fitnessgram this month. Our focus will be muscular strength, endurance, and flexibility. Please remember to exercise and stretch even when not in school and wear sneakers during the week you have physical education class!

Stay active,
Ms. Brown
Hello Woodmoor Families,

In Vocal Music, we are learning about Rhythm Patterns using quarter notes, eighth notes and quarter rest. Students can identify and read the notes and their note values. We used rhythm sticks to create a sound by speaking the rhythmic dictation name of the notes while tapping the sticks together. We also learned a new song called “Autumn Leaves”. We are having a great time exploring our vocal abilities!!

~Ms. Curry
Creating a Parent Account 

Note: Parents need to use the email that was provided to the school to create this account. Parents may access Schoology using the link in the Parent Portal 24-48 hours after the creation of their myBCPS parent account.

1. Using a CHROME browser, navigate to: https://baltimore.focusschoolsoftware.com/focus
2. Click Sign up now in lower right corner.
3. Enter the email address that was provided to the school and click Send Verification Code.
4. Open myBCPS.
5. Copy the code from the email and enter it on the portal screen under Verification Code and select Verify Code.
6. After entering the code, users should continue by making a New Password, Confirm New Password and enter their First Name and Last Name, click Create Account.

Parents will select Click here to return to the Portal.
Parents have the ability to complete the Annual Student Information Review Form through the Parent Portal in Focus. Parents should complete the following steps for each of their children.

Parents will log into their Focus Parent Portal. On the home screen, parents will select Not Yet started – Click to begin in English [EN] to begin completing the form for each of their students.

Parents will follow the prompts on the screen to complete the form. After they have completed the form, select Submit and Finish.
Southwest, Northwest, and Central Area Education Advisory Councils

JOINT MEETING

January 10, 2022 – 7 p.m.

Everyone is Welcome!

Topic:

PARENT ENGAGEMENT

Presented by:
Susan Hahn, Program Specialist
Office of Family and Community Engagement
Department of Communications and Community Outreach

Parents, students, and guardians, as well as community members, are welcome to attend.

If you are interested in the resources available to you and ways to help your child in school, please join us on Zoom:

https://us02web.zoom.us/j/82282362517?pwd=dG9ERFlFR0M1YWd6TDVUWTItS2p1UT09

MEETING ID: **822 8236 2517**
PASSCODE: **234401**

The Area Education Advisory Councils are advisers to the Board on issues that affect students, families, communities, and schools. If you are interested in joining the Education Advisory Council in your area, please contact:

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<th>Chair</th>
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<tr>
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<td>Marlena Colleton-Pearsell</td>
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<td>Northwest Area</td>
<td>Clifford Collins</td>
<td><a href="mailto:cjacob123@aol.com">cjacob123@aol.com</a></td>
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<td>Dr. Bash Pharoan</td>
<td><a href="mailto:pharoanmd@gmail.com">pharoanmd@gmail.com</a></td>
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<td>Southeast Area</td>
<td>Jackie Brewster</td>
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<tr>
<td>Council Coordinator</td>
<td>Donna Sibley</td>
<td><a href="mailto:aeaccoordinator@gmail.com">aeaccoordinator@gmail.com</a></td>
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Items Needed for a Successful Event:

- Bread
- Peanut Butter
- Jelly
- Beef Jerky
- Tuna or Chicken Salad Packs
- Protein or Granola Bars
- Trail Mix/Mixed Nuts
- Gum or Mints
- Apples or Bananas
- Wet Wipes
- Tissues
- Petroleum Jelly
- Toothbrush/Toothpaste
- Deodorant
- Feminine Products
- First Aid Kit
- Brown Paper Bags
Food Drive
January 19th
• 3200 Elba Drive, Gwynn Oak, MD •
Distribution begins at 4:00 PM
Water & Masks Updates

Masks are REQUIRED!

All students should come to school with a mask and have an extra mask as a backup.

It matters and it keeps us all safe and healthy.

Bring Your Water Bottles:

All students should plan to bring water bottles to school daily. Please ensure your students’ bottles are labeled with their name.

Staying hydrated is a great healthy practice for everyone to engage in. Let’s start drinking!
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Woodmoor’s World Cultures Week

Woodmoor’s Literacy Society

Black History Month