

Westowne Elementary
School Progress Plan Action Steps
2022-2023



Math:

Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction. (Responsive Instruction)

Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task. (High Expectations)

Literacy:

Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction. (Responsive Instruction)

Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task. (High Expectations)

Safe and Supportive Learning Environment:

Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity. (Cultural Relevant Pedagogy)

Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity. Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring. (Cultural Relevant Pedagogy)

Culture:

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities they create for students. (Equitable Access)

Foster the following beliefs (Westowne):

- 1. All students can learn (and be held to high expectations), regardless of demographic*
- 2. Provide teachers with professional learning opportunities to support pedagogical knowledge of curriculum, behavioral supports, social-emotional learning, and interventions*
- 3. Instruction must be customized, differentiated, and universally accessible to support the growth of all students*
- 4. Communication with and between all stakeholder groups must remain frequent and consistent*

The success of every student, including our marginalized student groups, is a joint responsibility between the classroom teacher and all other resource staff