The Home School Compact is a written agreement between the school, parents, and students. It is jointly developed with input from students, parents, and school staff, and outlines how parents, the school staff, and students will share in the responsibility for improved student academic achievement and how the school and the parents will build a partnership that will help children achieve the State’s high standards. ESSA, Section 1116(d)

<table>
<thead>
<tr>
<th><strong>Shared Responsibilities for:</strong></th>
<th><strong>School Staff</strong></th>
<th><strong>Parent/Caregiver</strong></th>
<th><strong>Student (SOAR)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High Quality Curriculum and Instruction</strong></td>
<td>• Review assessment results to determine strengths and needs</td>
<td>• Talk to my child daily about their school day and the importance of putting forth their best effort</td>
<td>• Contribute to learning activities and be engaged with teachers and peers</td>
</tr>
<tr>
<td>ESSA, Section 1116(d)(1)</td>
<td>• Use the BCPS curriculum to plan high quality instruction that will improve students’ academic performance</td>
<td>• Ensure my child attends school every day and arrives on time</td>
<td>• Come to school on time and prepared to learn</td>
</tr>
<tr>
<td></td>
<td>• Give students timely feedback</td>
<td>• Communicate and assist my child with homework and schoolwork completion regularly</td>
<td>• Make positive choices and be accountable for my learning</td>
</tr>
<tr>
<td><strong>Parent-Teacher Conferences</strong></td>
<td>• Provide opportunities for parent/teacher conference as needed to discuss student achievement and the Home School Compact</td>
<td>• Communicate with the classroom teacher and/or school representative regularly via in-person/virtual conferences to ensure my child’s instructional success</td>
<td>• Participate in class and ask questions when I need help</td>
</tr>
<tr>
<td>ESSA, Section 1116(d)(2)(C)</td>
<td>• Provide multiple opportunities for parent teacher conferences including flexible scheduling of dates and times</td>
<td></td>
<td>• Complete all my assignments</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Follow the schoolwide code of conduct through SOAR</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Have high expectations for myself in all subject areas</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Share new learning with my family</td>
</tr>
</tbody>
</table>

June 2022
### Communication/Frequent Reports

**ESSA, Section 1116(d)(2)(B)**

- Communicate with families about high academic standards, student progress and the school’s overall performance using conferences, report cards, interim reports, Talking Points, and Schoology gradebook

- I will attend school events, workshops, and conferences to support my child’s learning and our school community

- Share my homework assignments with my family
- Check my grades on Schoology with my family.
- Ask my teacher for help when I have problems with my schoolwork or homework

### Accessibility

**ESSA, Section 1116(d)(2)(C)**

- Communicate with families in a language they understand (Language Line, Talking Points, School Messenger, and translated documents)
- Provide multiple opportunities for meetings/conferences including flexible scheduling of dates and times
- Utilize a variety of outreach methods (Language Line, Talking Points, School Messenger, translated documents)

- Attend PTA meetings, parent workshops, and other activities
- Keep emergency contact information up to date to ensure the school will be able to contact me

- Help other students, be a problem-solver, and make choices that support my goals
- Show respect to all students and adults by listening to others and accepting differences
- Use kind words and encourage others to do their best

### Communication

**ESSA, Section 1116(d)(2)(D)**

- Maintain meaningful two-way communication with families that is ongoing (newsletters, phone calls, emails, Talking Points, School Messenger)
- We will be available to meet with parents upon request and as schedules permit

- Communicate frequently with my child’s teacher through notes, phone calls, emails, and conferences
- I will access the school website and Schoology to remain up to date with school communication

- Be responsible by sharing classwork, homework, and home-to-school communication with parents/guardians
- Appropriately voice my concerns and opinions about the classroom environment, my school community, and academic strengths and needs