

Charlesmont Elementary
School Progress Plan Snapshot
2022-2023

Vision:

Charlesmont Elementary School students will have the knowledge, skills, and confidence to reach their potential as respectful, responsible, healthy, productive citizens prepared for career/college readiness in a global economy and multicultural society.

Mission:

Charlesmont Elementary School's mission is to provide a quality education that develops the content knowledge, skills, and confidence that will enable all students to reach their maximum potential as respectful, responsible, healthy, lifelong learners and productive citizens.

School Progress Plan

Safe and Supportive Schools	Literacy	Math
<p>Key Action 1: Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</p> <ul style="list-style-type: none"> *The ILT will build time into the schedule for daily morning meetings. *The ILT will provide training on Conscious Discipline techniques to build a positive and welcoming classroom and to teach SEL skills. *The ILT will provide teachers with opportunities to learn about the cultural experiences of their students to better understand diversity and promote inclusivity. 	<p>Key Action 1: Teachers demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy.</p> <ul style="list-style-type: none"> *The ILT will provide common planning to allow teachers to create critical thinking questions based on grade level standards and will provide teachers with feedback. *Parents will be included in the development and implementation of the action steps through ongoing communication and the implementation of the PIP and Compact. 	<p>Key Action 1: Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. (TSI Special Education)</p> <ul style="list-style-type: none"> *The ILT will meet monthly with teachers to unpack the grade level standards and alignment and discuss with teachers how they will plan effective first instruction and fill in learning gaps. *Parents will be included in the development and implementation of the action steps through ongoing communication and the implementation of the PIP and Compact.
<p>Key Action 2: Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.</p>	<p>Key Action 2: Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. (TSI Special Education)</p> <ul style="list-style-type: none"> *The ILT will ensure teachers receive professional development on how to implement GR and other evidence-based instruction. 	<p>Key Action 2: Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.</p> <ul style="list-style-type: none"> *The ILT will schedule monthly meetings to review student progress and discuss flexibility and responsiveness of instruction provided to students.