# Special Area News

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<th>Library News</th>
<th>Art News</th>
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| **K** | **K**-
We will continue to practice and develop our drawing skills by creating artworks based on books we will read about artists. |
| Mrs. Amrhine [aamrhine@bcps.org](mailto:aamrhine@bcps.org) | **Grade 1**: Students will be completing their pinch pot clay assignments by adding glaze to their artworks. Students will also learn about balance and artist, Paul Klee. |
| **Grade 1**: We will learn about the shapes used to create a **tangram**. We will then use those shapes to create our own character and short story about them. | **Grade 2**: Students will be completing their clay assignments by adding glaze. Students will also begin their unit on artist, Henri Rousseau. |
| **Grade 2**: We will journey around the world as we participate in the unit, **Pack Your Bags**. We will research different countries and learn all about different **cultures** and **traditions**. Each student will then choose a country to research and create a presentation to share. | **Grade 3**: Students will be completing their clay assignments by adding clay. Students will also continue learning about Brazilian artist, Romero Britto and create their own jungle inspired artwork. |
| **Grade 3**: We will be identifying our own character traits in the unit, **Unique You**. We will read stories and participate in interviews with classmates. Each student will create a presentation sharing their special qualities! | **Grade 4 & 5**: Students have developed a play for their clay animal planter. They will work to complete their clay planter and add glaze when it is fired. |
| **Grade 4**: We will participate in "**genius hour**" research. This means students will be able to select their own approved topic to research and then present their new learning to our class. | **SQUARE 1 Packets are here! Please be on the lookout in your student’s yellow folder for their Square 1 stickers and order form. All students who created and submitted their artwork will receive a sheet of stickers with their artwork on them as well as a brochure to order a variety of items. You may use the information in the packet to order online or you can send cash or check with the order form here to school. The order deadline is May 13**th. |
| **Grade 5**: We will prepare for future budgeting by creating a **virtual vacation plan**. Students will be given an imaginary budget of $10,000 in order to create and plan a vacation to a dream destination. | **Visit the link below to learn about the e-wallet!**
https://bookfairs.scholastic.com/bookfairs/articles/ewallet.html |

**The Book Fair will be back for a Buy 1 Get 1 Free Event June 6th-10th!**
More details will be shared soon! Check out the link below to learn about the e-wallet!
https://bookfairs.scholastic.com/bookfairs/articles/ewallet.html
Visit the link below to find out about the e-wallet!
Shop at our Scholastic page:
https://www.scholastic.com/bl/chesapeaketerraces
**Sports Day Returns!**

All grades are preparing for our annual Sports Day which will be held Friday May 27, 2022. Additional details will be forthcoming, but 3rd-5th will be participating in the AM session and K-2nd will be participating in the PM session. A little home practice can go a long way towards your student being able to help their team! Students will be placed on color teams and will compete for points in various relay races to earn medals. We are excited to announce that all students will be receiving Sports Day shirts, courtesy of our generous PTA. These will be handed out on the morning of Sports Day for students to wear at the event and bring home after. Students are encouraged to “accessorize” with their team color to demonstrate team spirit. We ask that all spectators register at the office and receive a visitor’s badge. Information will be provided on advanced registration which will allow badges to be printed before the event. This will help speed up the process on the day of the event. We look forward to seeing you there and helping us celebrate our student athletes!

K: Students are learning about the xylophone. We are practicing playing to the beat, glissandos, rolled notes, and walking mallets.

1st and 2nd: Students are in their sight-reading unit. They will learn about solfege characters and begin reading music on their own. After they can sing patterns correctly, they will begin playing what they read on pitched percussion.

3rd: Students have been learning how to label pitch on the lines and spaces of the treble staff. They will begin applying their knowledge of pitch, rhythm, and steady beat to play songs on the xylophone.

4th/5th: Students are in their sight-reading unit. They will review solfege characters learned in previous years and begin looking at the last couple of new characters. They will compose on staff paper using these pitches paying special attention to the relation notes have with one another.

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**Instrumental Music News**

4th Music Exploratory – From now until the end of the year students will be learning about string instruments. We will also be discussing instruments they can play in their 5th grade year.

5th Grade Band and Orchestra – Fifth graders are finishing the year by practicing skills they will need to successfully move into 6th grade music. We are practicing rhythms in the time signatures 4/4, 3/4, 2/4 using half, quarter, eighth, and sixteenth notes. Lastly, we are reviewing musical signs and symbols so no matter what music class a student participates in they will find success in middle school.