

**Relay Elementary School
Community School Progress Summary 2021-2022
Lisa Grace, Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: To provide all students with an engaging and rigorous learning environment, in which students will reach their personal best as responsible and respectful citizens.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy). 2. Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task. 	<p>Action Step(s):</p> <p>Leadership team will support staff to examine and interrogate their personal biases (i.e. student abilities based on data, behavior, gender, race, identity, prior experience) to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for all students.</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy). 2. Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task. 	<p>Action Step(s):</p> <p>Leadership team will support staff to examine and interrogate their personal biases (i.e. student abilities based on data, behavior, gender, race, identity, prior experience) to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for all students.</p>

<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Safe and Secure Environment</p>	<p>Culture</p>
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs. 2. Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity allowing for student voice and choice where appropriate, including multiple options for demonstrating learning. 	<p>Action Step(s):</p> <p>Leadership team will support staff to examine and interrogate their personal biases (i.e. student abilities based on data, behavior, gender, race, identity, prior experience) to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for all students.</p>
<p>Goal: By 2022, 100% of African American students will indicate a favorable or very favorable sense of belonging as indicated by surveys.</p>	