The Holiday Gift Shop
Written by Kenedi W.

I can tell you why I really liked the holiday gift shop. I liked it because it’s like a shop for kids and it has a lot of good gifts. Also, because it teaches kids that Christmas (or the holidays) is not all about you and gifts. It is about family and love. Next, the gifts are not expensive. They go from twenty cents to twelve dollars. You can buy a gift for anyone in your family. That is why I liked the holiday gift shop so much.

![The gift shop is ready for students to shop!](image1)

Would you Rather?
Written by Dania B. and Alexa W.

1. Would you rather have indoor or outdoor recess?
2. Would you rather be without a pencil or without a device?
3. Would you rather have a mean teacher or be a new student?
4. Would you rather pack a lunch or buy lunch every day?
5. Would you rather eat deer or alligator meat every day?
6. Would you rather have a field trip or a day off school?
7. Would you rather be slow as a turtle and always win or be as fast as a cheetah and always lose?
8. Would you rather be famous with no money or be an unknown person that’s rich?
What Is It Like to Be an Art Helper?
Submitted by Mrs. Cherkansky

New school year, new art club members! As many of you already know, our school has an art club that is run by fifth graders. They perform a variety of tasks on a daily basis. This year art club consists of six fifth grade members: Yuleydis, Grace, Camryn, Alyssa, Sofia, and Ryan.

Our club members were interviewed and asked questions such as: Why did you choose this job? What kind of assignments do you have to do? Here is what they shared:

-Camryn: I like to be an art helper because it is fun! It is fun to work with the kindergarteners. They do fun projects, such as self portraits, for example. I love art! I love doing the chalkboard in the office at the beginning of each month. We do the chalkboard to represent the value of the month. I love to draw, color, and paint. My friends think I am crazy but it is worth it to see the kindergarteners love the art they do!

-Grace: I really love being an art helper because you get to help really cute kindergarteners. Also, on the days Mrs. Cherkansky doesn’t have lunch duties, we have lunch bunch with her. People may say, “Don’t do it! Why lose your recess??!” But it really is worth it to do it! Your friends might say, “Oh, you missed a super good recess!” It may put you down but you get incentives, celebrate birthdays, to visit Mrs. Cinquegrani next door, have access to the back room, change the chalkboard in the office every month, and draw on the chalkboard in the art room! It is an amazing experience being an art helper. I am proud to be an art helper!
**-Yuleydis:** Many kids have been asking, “Don’t you get tired of just working with kindergarteners?” Yes, it can be tiring, especially when kindergarteners are constantly asking for help. Others are asking if I can go to recess. I tell them: “Yes, I can, but seeing kindergartners smiling when we come in is priceless!” I would do anything in the world to stay as an art helper! This is why I love my job!

**-Alyssa:** I love being an art helper! It is so much fun! You get to help kindergarteners and you have access to the back room whenever you are here. Even though it means giving up your recess, I would rather be here. You can even get ahead of your class by doing your work during any extra time. If Mrs. Cherkansky has no class, and we have finished our work, we can even draw on the chalkboard! The privileges are endless. So when you become a 5th grader, consider becoming an art helper!

**-Ryan:** What is it like to be an art helper? It is exiting because when you go to the art room at recess and at the end of the day, there are so many things to do! Things like washing the cups after the class that was painting and putting up the chairs at the end of the day. Also, why it is exciting to me is because my older sister was an art helper too and I am falling right in her tracks. As an art helper, we earn a lot of different incentives. And this is what it feels like to be an art helper!!!

In order to become a member of the art club, Helping Hands, students have to follow the Proud Panther expectations in all school settings, fulfill student responsibilities on a daily basis, follow directions, and obtain good grades. They also must be willing to spend their recess time helping younger students in art class.

Fourth graders, would you like to become a member of our art club, Helping Hands, next year?
Recycling
Submitted by Ms. Adams’s Class

The students in Ms. Adams’s kindergarten class used their imagination to create vehicles from recycled materials. They have been learning about sounds we hear in our world. We hear many sounds from different vehicles around our world. For example, a car horn makes a beeping sound.

Featured below is a picture of some of the students working hard on their vehicle project. To hear more about this cool project, ask a student from Ms. Adams’s class what they used to build their vehicle. You won’t be disappointed!

Latin Saga Club
Written by Moises A.

Latin Saga Club is very fun! The student who came up with this club is 5th grader, Grace G.! Latin Saga Club is awesome because you learn about Latin culture, food, and languages. You can also learn about Latin traditions and clothing. Some countries are Mexico, Dominican Republic, El Salvador, Argentina, Peru, and Brazil. You can learn so much from the Latin Saga teachers, Mrs. Cinquegrani and Mrs. Delcampo. Join Latin Saga NOW!

Latin American Set
Morning Meetings Mean Mindful Meditation!
Submitted by Mrs. Littman’s class

Students in Mrs. Littman’s second grade class engage in the practices of mindfulness and meditation each day during their morning meeting. Here’s what they had to say:

Motilayo: Meditation helps us be calm in the morning.

Alex: Meditation helps you relax. My favorite meditation is Zen Den. I pretend to be a bubble in my mind, flying in the sky.

Kendyl: I like meditating because it is quiet and it helps me focus!

Jason: It helps me to be calm and ready. I crisscross on the carpet and take deep breaths.

Joshua: My favorite meditation is Peace Out. I am focused on what I am doing. I like meditating!

Jaylen: When you meditate, you breathe in and out. When you meditate you think of stuff like going to Hawaii. And that is good!

Inioluwa: Meditation helps us calm down, like if we are sad, mad, or angry. If you meditate you will feel much better. And meditation is a good thing to do in the morning. When it is time to start meditating, you do what they ask you to do. Then you breathe in and breathe out and make sure you are quiet so other people can concentrate.

Michael: The meditation helps us because it helps us be calm. And it helps us to be cool. My favorite meditation is Thought Bubbles.

Kenyon: Meditation helps my mind and body to be safe. I sit and relax and close my eyes and breathe. Mindfulness is when you have an emotion, you can change it by using your other emotions to fight it.

Elias: Mindfulness is being able to control your fears. Say if you are nervous or scared, you can turn that around with mindfulness.

A’Mare: Mindfulness is taking strong feelings, like angry or sad, and you turn them around. I make myself comfy and listen to the video.

Onix: Mindfulness means if you have a sad feeling you can turn it around to make it into a happy feeling. Meditations help me because most of them are about mindfulness.

Students prepare for their day by participating in mindful meditation.
What did Cinderella say when her photos did not come?
Someday my PRINTS will come.

Why couldn’t the pirate play cards?
Because he was already in the deck.

What did the spider do on the computer?
Make a website!

Why was the computer cold?
Because it left its windows open!

*Knock, knock*
Who’s there?
H-Hawaii.
Hawaii who?
Good. Hawaii you?

Well, that’s all folks! See you next time!

A Comic by Corri C.

THE LESSON IS:
Don’t complain about what you get. Be grateful!
:
The End
Turkeys in Disguise!
Submitted by Mrs. Fugate

Mrs. Fugate’s class worked hard to disguise turkeys to help keep them from getting eaten on Thanksgiving! This was an activity that students were allowed to complete with their family’s help. Here is just one of the many fantastic turkey disguises!

Students Share What They’ve Been Learning in 5th Grade!
Submitted by Ms. Haspel’s Homeroom

In Math…
“We are learning how to multiply decimals.” -David

“We multiplied decimals.” -Arya

In Science…
“We learned how chemicals react to each other.” -Bella

“We launched bottle rockets that went high up, and we launched it using baking soda and vinegar.” -Ethan

“We created rocket ships. We made them out of bottles, straws, foil, and other materials.” -Olivia

In Health…
“We are learning about body parts and the chemicals from smoking.” -William

“We are learning the dangers of smoking and what smoking does to your body.” -Bailiy

“We are learning about tobacco and cigarettes. We are learning how bad they are and how they affect your body and brain.” -Dana

“We are learning about tobacco and how tobacco products are bad for you and can lead to cancer.” -Unknown
What do we know about Table Tennis? What do we want to learn?
Submitted by Mr. Crocker

During the month of January, students at Cedarmere Elementary have been participating in a very old sport called “Table Tennis.” This sport was invented in the late 1880s in England, where another popular sport was thriving called tennis. The game makers wanted to emulate the popularity of tennis and develop an indoor version for people to play. Jet K. from Ms. McCoy’s class stated that “Table Tennis is pretty much playing tennis but on a table.” Wow, what a great observation of not only the name of the sport but also background knowledge of both sports, tennis and table tennis. When talking to Imandre W. in Mrs. Fugate’s class, he said that he knew table tennis had a “bat thing and a ball.” He certainly was correct on the ball, but in table tennis the players use a paddle or racket to hit the ball. There are over 1,500 varieties of table tennis rubbers, which is the grip that is put on the paddle to keep control of the ball as it is hit by players during the game. After having a chance to speak with Tyler S. and Bryan O. in Ms. Rudich’s class, they were able to state “There is a racket and you have to hit the ball over the net and the ball must bounce on the table. But if it falls off, you’re out.”

After interviewing different students at Cedarmere, we can already see students have a great basic understanding of the game and they are definitely learning more! Table Tennis is actually the most popular indoor sport in the world! Being the most popular indoor sport in the world, it makes sense that these students know so much information about the sport.

Although many students know so much about table tennis, we still had some questions when talking about table tennis. Mrs. Simpkins wanted to know if you can become a professional table tennis player. If so, how much money can you make? That is a great question Mrs. Simpkins! Hakeem, a 5th grader in Mrs. Koslowski’s class, was interested in finding out if you can play anywhere and is it a good workout? Hakeem’s questions tie right into what Mrs. Sullivan, a Reading Specialist at Cedarmere, asked as well. She wanted to know, are there any leagues where you can join and play? Another 5th grade student, Brooklyn T., was just curious how to play the game. The last student that was interviewed about Table Tennis, Perla E., a 4th grader in Mrs. Cinquegrani’s class, was asked what she wanted to learn about table tennis. She shortly stated, “Nothing.”

Interviewing students to see what they already knew about the sport and also what they wanted to learn really made this opportunity to play a great time! If you see any of these students around Cedarmere, ask them what more they have learned about the sport! If Mrs. Simpkins and Mrs. Sullivan are missing from school one day, maybe they are training to become professionals on a league! You can now ask Brooklyn to teach you how to play, and Hakeem can give you a great workout while playing the game! If it is ever a rainy day, maybe you can play tennis inside, on a table!
New Books and Movies
Written by Danira B. and Naomi M.

Books

1. **Guts** (Raina Telgemeir)
   Raina wakes up and has an upset stomach, and so does her mom. It must be a bug. Raina goes through lots of pain during the stomach flu.

2. **Diary of a Wimpy Kid: The Meltdown** (Jeff Kinney)
   Gregory Heffley’s school is snowed in, which means that his town turns into a battlefield!

Movies

1. **The Grinch**
   The grinch hates Christmas. This year brings back childhood memories of his life in the orphanage. The Grinch dresses up as Santa Claus along with his dog, Max, and breaks into the Whos’ homes. The Grinch has a mission to steal everyone’s traditional holiday things and ruin Christmas.

2. **Christopher Robin**
   Christopher Robin was made August 3, 2018. Christopher Robin is rated PG. Christopher Robin was liked by 95% of people and it was disliked by 72% of people. If you like drama and fantasy you will like Christopher Robin! Christopher Robin is a family movie and has Disney cast. The cartoon animation characters are: Pooh, Tigger, Eeyore, Owl, Piglet, Rabbit, Kanga and Roo. I recommend this movie for all ages, so go on down to the movies and see Christopher Robin!

Cedarmere Students Were Asked…

**What’s your favorite ice cream flavor?**
Cookies & Cream: 61
Mint Chocolate Chip: 16
Chocolate: 23
Strawberry: 10

**Putty or slime?**
Putty: 23
Slime: 70

**What is your favorite spirit day?**
Pajama Day: 35
Stuffed Animal Day: 5
Twin Day: 29
Crazy Hat Day: 6
Mix Match Day: 6
Ugly Sweater Day: 8

**What is your favorite season?**
Fall: 17
Winter: 20
Spring: 8
Summer: 38
Eighteen Benefits of Playing a Musical Instrument
Submitted by Ms. Schucht
Written by Michael Matthews

1. Increases the capacity of your memory.
2. Refines your time management and organizational skills.
3. Boosts your team skills.
4. Teaches you perseverance.
5. Enhances your coordination.
7. Improves your reading and comprehension skills.
8. Increases your responsibility.
9. Exposes you to cultural history.
10. Sharpens your concentration.
12. Creates a sense of achievement.
13. Promotes your social skills.
14. Boosts your listening skills.
15. Teaches you discipline.
16. Elevates your performance skills and reduces stage fright.
17. Enhances your respiratory system.
18. Promotes happiness in your life and those around you.
Learning about Lemurs
Submitted by Mrs. Scilipote’s Class

Mrs. Scilipote’s class has been working on elements of nonfiction. We had fun learning about lemurs and we wanted to share a few interesting facts:

“Most lemurs in the world live in Madagascar.” - Ethan C.

“Lemurs are becoming endangered.” - Nataly A.

“There is a lemur called the Dancing Lemur.” – Nehemias R.

“Lemurs have 5-fingered hands.” – Asilbek A.

“Lemurs use scents to communicate with other lemurs.” - Isaiah B.

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Pumpkin Investigation Day
Submitted by Mrs. Rutherford

The fourth grade classes had a fun and exciting Pumpkin Investigation Day. We read about pumpkins and studied if size really matters when it comes to the amount of seeds inside. We also incorporated our math skills when counting the seeds. Many of the students believed that the larger the pumpkin, the more seeds were inside. Here’s what happened and what we learned:

Pumpkin Shenanigan
Written by Lily K.

At 8:45 on November 1st, all the fourth grade classes made their way to the cafeteria to cut open pumpkins! We weighed and counted and measured them until we were all covered in gloop. “I loved it! It was really fun!”, fourth grader, Eliana said. The task was to count the seeds inside the pumpkin and determine whether the size of the pumpkin made a difference in how many seeds were inside.

There were pumpkin teams, like “Fatty Patty”, “The PG”, and “James and the Little Peach!”. All the fourth graders had lots of fun that day! We learned that size doesn’t always matter with the amount of seeds inside a pumpkin.

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Advice Column  
Written by Priyal D. and Dinorah E.

**Question 1: Should I quit Black Saga or stay? It is very hard.**

Our opinion is that you should stay because you already joined and you made a commitment to your team. We know it’s probably hard but if you keep working hard you might get better at it. You should persevere even though it is hard. You never know, you might win! Talk to your Black Saga teachers about how you feel about the club. I know they can help. You might want to use time management skills to help you study. And remember, practice makes progress. We hope our advice helped you to make your decision.

**Question 2: My friends and I are not getting along. How can I keep my friends without upsetting them?**

First, we think you have some decisions to make. Making a decision can be hard but you can think about these 5 things:

1. Identify your possible choices. Do you want to keep your friends or is it time to move on?
2. Identify your problem. Think back to the root of the problem.
3. List the pros and cons of each choice.
4. Make the best choice for you.
5. Evaluate your decision.

Tell them how you feel if you feel left out or mistreated. Think back to the root of the problem. If you feel like crying, walk away or tell them you don’t like how they are acting or what they said. Try to take deep breaths. Or do whatever calms you down. I hope our advice helped you with your problem.

**Question 3: What do you do in Panther Press?**

In Panther Press we write newspapers. We inform you about upcoming events. We also write entertaining articles the we hope you enjoy! We talk and write about many topics and we also brainstorm ideas. And don’t forget, you can give us advice or ideas too! We try our hardest to make a newspaper for your enjoyment.
**Snowball Fight in First Grade!**  
Submitted by Ms. Frantz’s Class

When we were reading a nonfiction article about pumpkins, we wrote our own questions about the key details in the article. We each put our question on a piece of blue or white paper. Then we crumpled our papers into snowballs. Then the fun started. The blue team and the white team threw their snowballs at each other. Finally, we read and answered the questions in the snowballs. The blue team won. We all had fun!

![Image of students in class]

Students in Ms. Frantz’s class read the questions on their snowballs.

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**The Moral of a Folktale or Fable and its Meaning**  
Submitted by Ms. Lovick’s Class

Ms. Lovick’s class is learning about the elements of folktales and fables. The morals of these folktales and fables are life lessons learned for all of us. The students really enjoyed determining what the morals meant to their own lives. The following are some morals from different folktales and fables and how students in Ms. Lovick’s class interpreted them.

**Moral:** Try your best before you trust.  
**Rick R.:** “Try your best before you think you can’t do it.”

**Moral:** It is wise to turn circumstances into good accounts.  
**Gabriel J.:** “You can always turn a bad situation into something good.”

**Moral:** Slow and steady wins the race.  
**Khloe P.:** “Take your time so that you can get the best product.”

**Moral:** Look before you leap.  
**Salma T.:** “Study something before you decide to make a decision.”
Battle of the Books
Written by Hiroaki F. and Sampada R.

Students are determined to finish reading the total of 10 books for Battle of the Books by the end of the year. Students are assigned to read the following books: Chester and Gus, Clayton Byrd Goes Underground, The Witch Boy, Eagle in the Snow, Amina’s Voice, A Long Pitch Home, Star Scouts, Steff Soto Taco Queen, The Someday Birds, and Wishtree. Then we have to answer questions about the books like “In which book did a character say _____?” or “In which book did a character wear _____?” Mrs. Freedman is our library teacher and runs Battle of the Books with Mrs. Kerlish. We had a few questions and interviewed her. Here are her answers:

How did you feel when you first heard of Battle of the Books?
Mrs. Freedman: I thought it was awesome. But at the same time it was intimidating because I’m not a battle person.

How do you feel about battle of the books so far?
Mrs. Freedman: I really love it. The meetings are great, and I just love watching kids enjoy reading and enjoy what I’m doing!