BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:

Teach – We will teach children to become independent critical thinkers.

Equip – We will equip students with the necessary academic social and emotional skills they need to be productive citizens.

Accelerate – We will make sure that our students have the capacity to accelerate among their peers to be globally competitive in the 21st century.

Mobilize – We will mobilize students by ensuring that each individual child has equitable access to customized learning.

### ACTION STEPS

#### Mathematics

**Action Step(s):**

1. Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks.

   Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

**Goal:** All students will achieve mathematics proficiency as indicated by the MCAP assessment.

#### Literacy

**Action Step(s):**

Special Educators, ESOL teachers, Reading Specialist and Staff Development Teacher
Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.

Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.

Feedback to students will reflect high expectations and alignment to the rigor of the standards.

will work directly with grade levels to analyze data and develop strategies to close gaps for ELL students and Special Education Student Groups. (Collaborative Planning)

Teachers need to use the F & P Levels with fidelity to pull targeted small groups.

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

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<thead>
<tr>
<th>Safe and Secure Environment</th>
<th>Culture</th>
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<tr>
<td><strong>Action Step(s):</strong></td>
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<tr>
<td>Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</td>
<td>Students will complete a quarterly student survey in order to gauge the climate of their classrooms and incorporate students’ thoughts and perspectives.</td>
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<td>Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.</td>
<td>Teachers will incorporate daily class meetings using the Conscious Discipline Strategies by using an equity lens to ensure all students feel a stronger sense of belonging.</td>
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