Pot Spring Elementary
Community School Progress Summary 2022-2023
Jane Martin

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: At Pot Spring every child is provided with an equitable education path that closes achievement gaps and empowers students to reach their potential as a globally competitive graduate.

### ACTION STEPS

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Culture</th>
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<tbody>
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| 1. Teachers will identify and implement appropriate scaffolds for instruction to promote student independence, utilize formative and summative data to create a plan for targeted, responsive instruction (whole and small group) and to ensure students receiving special education and ELL services (TSI) can access grade level content.  
2. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.  
3. Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task. | The ILT will develop weekly schedules for collaborative grade level planning with special educators and ELL teacher.  
The Instructional Leadership Team will meet monthly to analyze data and plan for PLC meetings. Teachers will participate in monthly PLCs led by grade level team leaders to analyze data, examine student work, and share instructional strategies to ensure all students have access to rigorous instruction. |

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

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### Literacy Culture
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| **Action Step(s):**
1. Teachers understand the importance of representation and promote student identities by intentionally selecting curriculum resources and materials.
2. Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content. (Focusing on conflict resolution and problem solving) |
| **Action Step(s):**
The ILT team will develop daily schedules that designate time for class meetings and provide structures and supports for teachers to implement the components of Conscious Discipline. Social emotional learning skills will be connected to the monthly House virtues providing teachers and students with lessons, guidelines and skills. |