Maiden Choice School  
School Progress Plan Summary 2022-2023

<table>
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<tr>
<th>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</th>
<th>School Mission: Maiden Choice School mission is to provide each student with a high-quality, standards and researched based education that is meaningful and purposeful for students with significant disabilities. Our students will be challenged to reach their full potential in an environment that respects their dignity and values their self-worth and individuality.</th>
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**ACTION STEPS**

**Culture**

**Action Step(s):** Staff will increase time on task to reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.

**Functional Academics / Essential Skills**

**Goal:** 80% of the students who attend regularly (80% of the time) will improve in their Life/Functional Skills as demonstrated through a reduction in prompt level or increase in skill level as identified through various quantitative and qualitative measures.

**Action Step(s):** Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks. Feedback to students will reflect high expectations and alignment to the rigor of the standards

**Communication / Literacy**

**Goal:** 80% of students who attend school regularly will make progress on their communication goal.

**Action Step(s):** Staff will incorporate authentic literacy/communication experiences, reflective of the discipline, in every lesson. Feedback to students will reflect high expectations and alignment to the rigor of the standards

**Safe and Secure Environment**

**Action Step(s):** Staff will include opportunities for student voice and choice where appropriate, including multiple options for demonstrate learning. Staff will explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.