**MARKING PERIOD 1**

**FAMILY EVENTS**

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date &amp; Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Back to School Day</td>
<td>Friday, August 27, 2021</td>
<td>Glyndon Elementary</td>
</tr>
<tr>
<td>Annual Title One meeting</td>
<td>Friday, August 27, 2021</td>
<td>Glyndon Elementary</td>
</tr>
<tr>
<td>Daily Lending Library</td>
<td>Daily</td>
<td>GES Lobby</td>
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**Support for Families**

The following supports may be available to families during family engagement events:

- Event offered during flexible times
- Interpreters (upon request) Interpretes disponibles si se necesitan
- Childcare and transportation-TBD

**SHARED DECISION MAKING AND INFORMATION SHARING**

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- Work with school staff to develop the Family Engagement Compact and provide ongoing feedback for compact revisions.
- Provide input and feedback on the school’s Title I family engagement budget.
- Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- Offer comments and/or express concerns about the School Progress Plan.
- Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents between **8:15 a.m. and 3:30 p.m.**

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**2021-2022 TITLE I**

**FAMILY ENGAGEMENT COMPACT**

Glyndon Elementary

Principal:

*Tracy Robinson*

Assistant Principal(s):

*Mary Jeanne Ordakowski*

445 Glyndon Dr. Reisterstown, Md 21136

410-887-1130

School to Community Services Coordinator:

*Stacey Martin*

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.
### Schoolwide Focus

#### School Progress Plan

<table>
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<th>Action Steps</th>
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<tr>
<td><strong>Mathematics</strong></td>
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<td>2. Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.</td>
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<td>3. Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</td>
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| **Literacy** |
| 1. Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy). |
| 2. Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. |
| 3. Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. |

| **Supportive** |
| 1. Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. |
| 2. Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. |
| 3. Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge. |

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### At Home

- Families will:
  - Deepen comprehension of complex text through collaborative conversation and higher levels of questioning.
  - Have opportunities to engage in workshops that provide families with reading resources and strategies to use at home.
  - Review weekly homework assignments, classwork assignments and Schoology for student grades.
  - Attempt to attend or send a representative to attend family events.

### At School

- The school will:
  - Treat students, parents and family members with respect.
  - Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
  - Offer family workshops and resources to reinforce learning at home.
  - Provide high-quality instruction using strategies that have proven to be successful.
  - Provide families with information regarding BCPS and state curriculum and assessments.
  - Build partnerships with outside agencies and businesses to provide additional resources for families.
  - Provide conference availability times to parents/families.
  - Provide volunteer opportunities.
  - Distribute the Right to Know letter to all families.
  - Additional resources to take home for family engagement.