Dear Glyndon Families,

In Aesop’s fable, all the grasshopper wants to do is to fiddle. He neglects his duties and lets the ants do all the work to prepare for the cold weather. In the end however, the grasshopper’s fiddling is perfected, and he brings true pleasure to the ants during their winter hibernation. The grasshopper found something that was personally interesting and challenging and he found his own identity in fiddling. His doing “nothing” certainly ended up doing something, for himself and for the ants in his community. Spring Break gives you the opportunity to let go of the ant mentality and take on a grasshopper challenge.

You have 10 consecutive Spring Break days to create the kind of pace that is normally so hard to find. Be prepared for your children to initially say they’re “bored.” They aren’t accustomed to having as much time to entertain themselves and it’s easy to lose that ability. When so much of their day has been spent in classrooms and structured activities, with the stimulation of so many other children and adults, the quiet of a day with no plans can feel uncomfortable and overwhelming at first. But solitary play and solitary activities are an important part of learning resourcefulness, self-sufficiency, and the pleasure of your own company. They promote the decision-making, problem-solving and ability to plan and strategize that help children (and adults) begin to set important life-long goals and begin to understand their own preferences, strengths, and weaknesses with a greater sense of self.

It takes time to build the confidence to make decisions about what to do or what to play. As adults, we tend to jump in too quickly when our children have idle time, to present them with plans and diversions, making decisions for them about activities and packing their vacation days as full as their school days. But without solitude and under-stimulation they’ll miss opportunities to experience their own creativity and imagination.

The world that awaits your children will require them to be comfortable with change. They will have to be resilient and able to transform their work and leisure activities more often than we ever did. They will have to take new ideas and bring them to fruition, planning and strategizing for the rapid innovations that will certainly come. To see their efforts materialize into something worth-while, they will have to confront and embrace change; they will have to know themselves and what motivates and challenges them; and they will need a clear sense of what makes them happy and fulfills them. All of this can begin now, if you give them permission and encouragement to become their own “entertainment committee.” Use Spring Break to let your children take on some of the idle fiddling that the ants bemoaned in the grasshopper. Ultimately, it will give everyone much more pleasure, and many more skills, than marching in straight ant-like lines from activity to activity. Have a wonderful, unstructured, Spring Break!

Happy Spring,
Mrs. Robinson

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**Upcoming Events**

**April**
- 04/11: Schools & Offices Closed, Spring Break
- 04/14: Schools Reopen
- 04/22: Lifetouch - Spring Pictures
- 04/25: Report Cards Distributed

**May**
- 05/03: Professional Development Day and PK, KG Conference Day, Schools Closed for Students
- 05/04: PK and KG Conference Day, No 3's, PK or KG Sessions for students
- 05/20: BCPS Wellness Day, Schools & Offices Close 3 hours early
- 05/30: Memorial Day, Schools & Offices Closed

**June**
- 06/07: Family Event: Literacy/Math Workshop 6:30-8:00 P.M.
- 06/09: Family Event: Summer Bundle Distribution: 4:00-6:00 P.M.
- 06/14: Last day for 3’s and PK’s, Progress Reports Distributed to PS & PK
- 06/14-GR 5 Virtual Farewell: Wzniak: 5:00 P.M., Google Meet: 5wzniak Chetlton: 5:45 P.M., Google Meet: Schetlton Hintenach: 6:30 P.M., Google Meet: Shintenach
- 06/15: Assessment Day: Schools Close 3 hours early
- 06/15-GR 5 Presentation of Certificates: Glyndon bus loop: 1:00-2:00 P.M.
- 06/17: Last day of classes, Schools Close 3 hours early
- 06/28: Primary Election Day: Schools and Offices

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**FIFTH GRADE RESIDENCY REVERIFICATION** - School personnel will be available on May 9th – May 16th (7:30 AM-8:00 AM, 10:00 AM-11:00 AM, 1:00 PM-2:00 PM) to verify the following required documents: five (5) original documents from the parent/guardian, including photo identification, one of the following documents providing proof of domicile: Deed or lease, title, mortgage coupon book, real estate tax bill or receipt, and three pieces of business mail or documentation dated within sixty (60) days of the date submitted. All documents must reflect the same address. **Failure to provide transition year residency verification will result in the withdrawal of your child.**

**SHARED DOMICILE DISCLOSURE RENEWAL** - The Shared Domicile Renewal Form must be signed and dated by parent/guardian and homeowner. Three original pieces of mail (dated within the last 60 days) and original photo identification of parent/guardian must be presented to office personnel. **Failure to renew shared domicile living arrangements will result in the withdrawal of the student by the school.**
3's Classroom

We have been having fun welcoming the season of Spring and learning about our emotions in class. We read the stories Silly Sally and Glad Monster Sad Monster and have been doing various math and phonics activities related to our stories. We made our own Silly Sally book and acted out the animals that Silly Sally met walking through town. We made our own monsters to show our emotions as we read Glad Monster Sad Monster.

In math we have been working on colors, shapes, counting and sorting objects.

In phonics, we continue to work on our letters and letter sounds through various hands-on activities, songs, dances, etc. Some of the activities we have been doing are making letters with play dough, painting letters, dot art with letters, writing/tracing letters, letter matching activities, etc. We have been working on letters O, P, Q and R and will continue with the other letters of the alphabet. We have really enjoyed learning about our emotions and welcoming the season of Spring through various activities in class.

We look forward to the warmer weather and enjoying all that the season of Spring brings.

Happy Spring!!
Ms. Bayles

Prekindergarten

Happy Spring!

In April, PreK will begin ELA Unit 7, "Growing and Changing". Students will answer the essential question: How do living things grow and change? Students will compare and contrast baby and adult animals and dictate sentences about how they grow and change. We will read The Ugly Duckling, I am a Peach, Jack and the Beanstalk, and The Very Hungry Caterpillar.

In phonics, we will learn letters Jj, Hh, and Yy and their sounds.

In Math this month, students will develop their number sense and problem-solving skills by using manipulatives to solve simple combining and separating story problems. Students will continue to develop an understanding of measurement as they use a balance scale to compare the weight of objects. We will explore the concept of capacity as they fill and compare the contents of one container with another.

Ms. Pfannenstiel and Ms. Bayles

Kindergarten

Spring has finally sprung! Kindergartners are loving the warm weather and so are we! We have been outside exploring for science the signs of spring, habitats of animals and enjoying the warm weather. Please know that your child will be going outside for recess more often so if a change of shoes is necessary, please send in a pair to keep in their cubby.

In phonics, we continue practicing reading and spelling sight words, and using them in a sentence. Kindergarten students are also working to identify and read long vowel sounds.

In reading, we continue to use graphic organizers to retell our stories and recall facts read in our text.

In math, we are within unit 7 of our curriculum, where students are identifying and manipulating numbers up to 20. Students are also exploring measuring weight and identifying which objects are heavier and lighter.

Please remember to read, read, read each night, and go over behavioral expectations with your child based on the virtue of the week listed on our weekly newsletters. We appreciate all your support!

Thank you for your support! Ms. Hoffman, Ms. Kirchner, and Ms. Schultheis

Second

Our second graders are so excited to finally see the first signs of spring! As we say goodbye to the cold winter weather, our students are moving forward in the classroom demonstrating the virtues of diligence, commitment, perseverance, and helpfulness! We spend time every morning during our community meetings focusing on our daily successes at school and what challenges we could work on together as a class community.

First

Spring is upon us! We are so proud of all the hard work our first graders have been showing as they prepare for second grade in just a few months!

This month, in ELA, we will be completing our "Figure it Out" unit which focuses on both fiction and non-fiction texts to describe story elements, ask and answer questions, identify text features and writing "how to" texts. Students will complete the unit by writing an autobiography!

In math, our focus will be addition and subtraction to 20. Our students will continue to develop fluency with addition and subtraction facts to 10 and strategies for working with facts to 20. Students will use their number racks to model and solve number combinations and story problems of all types. Students will learn how to write and solve equations that involve unknowns in all positions.

We will complete our Social Studies unit about our nation and then begin our science unit which will focus on sound waves.

If you are able, our classes would welcome the donation of tissues and pencils at this time.

Continue reading at home nightly, practicing sight words, writing words and sentences.

Thank you for your support!
Ms. Laughton, Ms. Mecler, and Ms. Yates

Continue page 3
Second continued

class community to improve. We are working hard to make the best of every day!

In Language Arts, our students finished an exciting unit that explored the genre of mysteries! We described the structures of a mystery story and described how the characters in a mystery responded to events and challenges. We also used information gained from illustrations to demonstrate understanding of characters and plots. As we transition into the new marking period, we are beginning our new unit "Let's Make a Difference" and reading about both fictional and real-life individuals who made contributions in their communities. As we explore the essential question "What does it mean to make a difference?" we are thinking about how we can make a difference in our families, school, and community.

In our Math unit we are working in our unit "Place Value to 1,000". Students are working to solidify their understanding of place value up to 1,000 using a variety of manipulatives. They have created bundles in 10's, and 100's and practiced adding and subtracting in multiples of 10 and 100. We even constructed a paper clip chain 1,000 paper clips long and hung it in our classrooms! We also worked to count by 5 and 10 and 25 to count and add money amounts in this unit. Give your child many opportunities at home to practice counting coins when possible! They can also use their devices to log into First in Math to practice their math skills from home.

In Health we have been working on our "Healthy Relationships" unit and talking about making friends, managing feelings, and dealing with mistakes and even bullies. We would like to thank all our parents for your support this year!

Please continue to reach out if you have any concerns and enjoy the wonderful spring weather!

Ms. Briggs, Ms. Marks, Ms. Mayle, and Ms. Miller

Third

Third grade continues to demonstrate focus and perseverance as we wrap up our current units of study and move forward with new learning. In English Language Arts, we finished our unit on exploration and are entering the fanciful world of Roald Dahl. During this author study, students will learn about his life through the biography "Who Was Roald Dahl?" and read several of his books including James and the Giant Peach, Fantastic Mr. Fox, and Charlie and the Chocolate Factory. Throughout this unit students will analyze characters and settings, focus on plotline, theme, and make comparisons between his books. Students will also examine his writing for parallels to his real life.

In Math, we finished our unit on Multiplication and Division and are starting the next unit which focuses on Geometry. In this unit, students will describe, classify, and generalize about two-dimensional shapes, particularly quadrilaterals. They will measure the perimeters and areas of polygons and use what they have learned about quadrilaterals and area in the context of fractions.

Finally, in science, we finished our unit on driving forces and students had a chance to build their own vehicle that travelled the farthest distance, while also keeping its passenger (an egg) safe. The winning team will compete in the countywide competition. We will move on to our next Health unit where students will learn the difference between prescription and over-the-counter medicines, the effects of caffeine and tobacco, practice refusal skills, and learn how to distinguish between emergency and non-emergency situations.

We are looking forward to Spring Break later this month and hope that everyone takes time for rest and relaxation with their families.

The Third Grade Team, Ms. Goss, Ms. Grantham, and Ms. Sadri

Fourth

Hello, April! We cannot believe that it is already spring! We are so proud of the resilience of our fourth-grade students. It is clear these children are getting more and more prepared for fifth grade and the 2022-2023 school year!

In fourth-grade math, students continue to work on the new Bridges math curriculum. This unit focuses on various strategies for adding and subtracting larger numbers. Students are also working on mastering their place value concepts and systems of measurement. In the fourth-grade advanced class, students are working on identifying and analyzing number relationships by using ratio tables. Students are also working on multiplying 2- and 3-digit divisors using various strategies such as an area model, partial products, and the standard algorithm. We look forward to our fourth graders’ continued enthusiasm during our remaining units!

In English Language Arts, we are within Unit 4, titled "Building On Our Past," where students are reading Inside Out and Back Again by Thanhha Lai. This novel is unique because it is written in the form of narrative poems from the perspective of a young girl living in Vietnam during the Vietnam War. Some students are also reading the novel Shooting Kabul by N.H. Senzai which follows a young boy named Fadi who leaves Afghanistan and comes to America to start a new life with his family. Students have been working on standards which focus on identifying theme, summarizing, and determining the main idea of a text.

We look forward to the month of April and the springtime weather it will bring!

Thank you for your continued support and flexibility as we have navigated this unpredictable school year!

Ms. Kagel, Ms. Colegrove, and Ms. Siambris
Happy Spring to our 5th grade families!

Your children worked so hard this past month! We have made it through MISA testing and all of our students took great effort and pride in their work! We are so proud of all of them!

In ELA, students have been learning how to read and understand poetry. We have been working on reading a poem more than once to really understand what the author is trying to say. In addition, we have been working on determining how illustrations support the tone and theme of a text. It has been so much fun (yes, that’s right...fun!) talking about exaggeration in tall tales and how the illustrations support a humorous tone. Have you heard about how Davy Crockett saves the world or how Mighty Kate stopped the train? Just ask your child to tell you exactly how they saved people from trouble! It’s no “exaggeration”.

In Advanced Math, students have been dividing fractions. Soon, we will be working on evaluating expressions and solving equations with a variable. Who knew there were letters in math! We will also be learning how to balance equations, use the distributive property, and explore more about exponents. Students continue to have homework assignments twice a week so you should see the red math book coming home.

In Grade 5 Math, students have been working on creating division story problems. They have used the virtue of creativity and perseverance to write real world problems with larger numbers. Students have also been using the Math Apps from Bridges in order to show how these division story problems can be solved. The base ten pieces are the perfect way for students to see the quotient being divided into equal groups. Your child has access to these virtual manipulatives at home through their device! You can continue to support your child with Bridges math in Unit 4 of the Home Connections workbook as well.

In Social Studies, we have been learning about how our nation developed the very first government since winning independence from Great Britain during the American Revolution. Students are learning about how governments are constitutional or dictatorial and how having limited or unlimited power can affect an entire nation. This month we are looking forward to our next Science unit!

We hope you can enjoy the warm weather and sunshine! Our students continue to shine bright in 5th grade and we are so glad each and every one of them are with us this year!

Ms. Chelton, Ms. Hintenach, and Ms. Wozniak

Vocal Music

It is already April but there is still learning happening in music.

Kindergarten students will be reviewing steady beat and will practice finding the steady beat in a variety of different songs.

After first graders have learned mi and so, we are moving on to our final note for this year, la! We will be completing a fun project with our rhythms and notes learned this year.

Second graders will be turning their focus to learning new solfege notes. We will review the first three notes, mi, so, and la, and then turn our attention to do, and re.

Third graders will be practicing their new rhythm learned last month and will also be learning our final note, re.

Fourth graders are listening and learning a lot about musical genres. We will end our unit with a fun project where they are going to create their own band in one of the genres we learned about.

Fifth graders have been performing on different instruments and composing different songs on those instruments.

Physical Education

April is National Pickleball Month! Students learned the skill of striking in September and were able to get a sneak peak of the wonderful striking sport that is Pickleball (and my favorite sport). We will continue to learn Pickleball every year that I see my students. I will be competing in the US Open for Pickleball April 25, 2022! I am very excited to go down to Naples, Florida for this event and compete against other great athletes. Pickleball is a sport that is like table tennis, tennis, and badminton.

During the month of April, students will be continuing our basketball unit outside. All students will learn and practice dribbling with their hands and passing the basketball. We will also play scooter basketball since we will be using the tennis courts. Basketball is a great sport that you can continue to play when you are an adult and with your family.

Students will participate in Cup Stacking if we are inside due to the weather during the month of April. Cup stacking improves hand-eye coordination that can help students in all areas and sports. Cup stacking is a fun way to exercise, and anyone can do it.

As always, please make sure your child is wearing sneakers each week that they have PE. Remember to be physically active for 60 minutes every day. The weather is getting nicer out so enjoy it with your family and friends and get moving!

Ms. Maher
## Thoroughbreds of the Month
### March 2022

<table>
<thead>
<tr>
<th>First Name</th>
<th>Grade</th>
<th>PIC</th>
<th>Date</th>
<th>Location</th>
<th>Dates</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bayles</td>
<td>3’s Program</td>
<td>Abbigail M.</td>
<td>Wednesday</td>
<td>Art</td>
<td>01/12-TBD</td>
<td>3:15-4:30 p.m.</td>
</tr>
<tr>
<td>Bayles</td>
<td>4’s Program</td>
<td>Zoe P-O.</td>
<td>Tuesday</td>
<td>Room 5</td>
<td>01/25-04/20</td>
<td>3:30-4:00 p.m.</td>
</tr>
<tr>
<td>Pfannenstein</td>
<td>PREKINDERGARTEN - AM</td>
<td>Sean H.</td>
<td>Thursday</td>
<td>Library</td>
<td>03/10-05/05</td>
<td>3:30-4:15 p.m.</td>
</tr>
<tr>
<td>Pfannenstein</td>
<td>PREKINDERGARTEN - PM</td>
<td>Karter C.</td>
<td>Friday</td>
<td>Library</td>
<td>01/14-04/01</td>
<td>7:30-8:15 a.m.</td>
</tr>
<tr>
<td>Hoffman</td>
<td>KINDERGARTEN</td>
<td>Avery T.</td>
<td>Tuesday</td>
<td>Gymnasium</td>
<td>01/07-05/TBD</td>
<td>7:30-8:15 a.m.</td>
</tr>
<tr>
<td>Kirchner</td>
<td>KINDERGARTEN</td>
<td>Jacob F. M.</td>
<td>Wednesday</td>
<td>Room 6</td>
<td>01/07-05/TBD</td>
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<tr>
<td>Schultheis</td>
<td>KINDERGARTEN</td>
<td>Zane S.</td>
<td>Tuesday</td>
<td>Library</td>
<td>01/14-04/01</td>
<td>7:30-8:15 a.m.</td>
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<tr>
<td>Laughton</td>
<td>GRADE 1</td>
<td>Leela B.</td>
<td>Wednesday</td>
<td>Room 5</td>
<td>01/25-04/20</td>
<td>3:30-4:00 p.m.</td>
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<tr>
<td>Yates</td>
<td>GRADE 1</td>
<td>Eros W.</td>
<td>Tuesday</td>
<td>Library</td>
<td>01/14-04/01</td>
<td>7:30-8:15 a.m.</td>
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<tr>
<td>Mecler</td>
<td>GRADE 2</td>
<td>Okikiola B.</td>
<td>Thursday</td>
<td>Room 6</td>
<td>01/07-05/TBD</td>
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<tr>
<td>Briggs</td>
<td>GRADE 2</td>
<td>Jeremiah O-S.</td>
<td>Wednesday</td>
<td>Room 5</td>
<td>01/25-04/20</td>
<td>3:30-4:00 p.m.</td>
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<tr>
<td>Marks</td>
<td>GRADE 2</td>
<td>Cai B.</td>
<td>Tuesday</td>
<td>Library</td>
<td>01/14-04/01</td>
<td>7:30-8:15 a.m.</td>
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<tr>
<td>Miller</td>
<td>GRADE 2</td>
<td>Heidi C-G.</td>
<td>Thursday</td>
<td>Room 6</td>
<td>01/07-05/TBD</td>
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<tr>
<td>Mayle</td>
<td>GRADE 3</td>
<td>Zahara D.</td>
<td>Wednesday</td>
<td>Room 5</td>
<td>01/25-04/20</td>
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<tr>
<td>Goss</td>
<td>GRADE 3</td>
<td>Cheick M.</td>
<td>Thursday</td>
<td>Room 6</td>
<td>01/07-05/TBD</td>
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<tr>
<td>Sadri</td>
<td>GRADE 3</td>
<td>Jaia T.</td>
<td>Tuesday</td>
<td>Library</td>
<td>01/14-04/01</td>
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<tr>
<td>Grantham</td>
<td>GRADE 3</td>
<td>Mireah T.</td>
<td>Wednesday</td>
<td>Room 5</td>
<td>01/25-04/20</td>
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<tr>
<td>Kagel</td>
<td>GRADE 4</td>
<td>Zaire J.</td>
<td>Thursday</td>
<td>Room 6</td>
<td>01/07-05/TBD</td>
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<tr>
<td>Sigambris</td>
<td>GRADE 4</td>
<td>Muhammad Z.</td>
<td>Wednesday</td>
<td>Room 5</td>
<td>01/25-04/20</td>
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<tr>
<td>Colegrove</td>
<td>GRADE 4</td>
<td>Maks P.</td>
<td>Thursday</td>
<td>Library</td>
<td>01/14-04/01</td>
<td>7:30-8:15 a.m.</td>
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<tr>
<td>Wozniak</td>
<td>GRADE 5</td>
<td>Brandon M.S.</td>
<td>Wednesday</td>
<td>Room 5</td>
<td>01/25-04/20</td>
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<tr>
<td>Hintenach</td>
<td>GRADE 5</td>
<td>Nya I.</td>
<td>Thursday</td>
<td>Library</td>
<td>01/14-04/01</td>
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<tr>
<td>Chelton</td>
<td>GRADE 5</td>
<td>Dayanny M-C.</td>
<td>Wednesday</td>
<td>Room 5</td>
<td>01/25-04/20</td>
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### Before and After School Activities/Clubs

<table>
<thead>
<tr>
<th>Activity / Club</th>
<th>PIC</th>
<th>Date</th>
<th>Location</th>
<th>Dates</th>
<th>Times</th>
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<tbody>
<tr>
<td>Art Club (4th &amp; 5th)</td>
<td>Allard</td>
<td>Wednesday</td>
<td>Art</td>
<td>01/12-TBD</td>
<td>3:15-4:30 p.m.</td>
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<tr>
<td>Battle of the Books</td>
<td>Linsenmeyer &amp; Snyder</td>
<td>Tuesday</td>
<td>Room 5</td>
<td>01/25-04/20</td>
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<tr>
<td>Coding Club (4th &amp; 5th)</td>
<td>Mecler &amp; Galvin</td>
<td>Thursday</td>
<td>Library</td>
<td>03/10-05/05</td>
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<td>Destination Imagination (KG-2nd)</td>
<td>Schultheis &amp; Kirchner</td>
<td>Friday</td>
<td>Library</td>
<td>01/14-04/01</td>
<td>7:30-8:15 a.m.</td>
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<td>Math 24 (4th &amp; 5th)</td>
<td>Wolf &amp; Wozniak</td>
<td>Friday</td>
<td>Room 6</td>
<td>01/07-05/TBD</td>
<td>7:30-8:15 a.m.</td>
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<tr>
<td>Sport Stacking/Robotics (1st-5th)</td>
<td>Maher</td>
<td>Tuesday</td>
<td>Gymnasium</td>
<td>01/04-04/19</td>
<td>7:30-8:15 a.m.</td>
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</table>
Español in abril (April)

"En abril, la lluvia lleva las flores de mayo". (Can you figure out the meaning of this statement. Look for words that sound the same in Spanish as they do in English)

Hola amigos! We are celebrating language and culture in Spanish class. In fourth grade we will be talking about our families, pets and the things that we like. In fifth grade, we will be talking about our escuela (school). Topics included will be classes, activities, places, and everything related to school. All in Spanish!

Encourage your students to get the most out of their Spanish time by participating and completing the activities that their teachers have provided.

A few things to practice at home:


¿Qué te gusta hacer? What do you like to do?

Me gusta.... I like to......

Bailar – dance cantar – sing montar en bici – ride a bike dibujar – draw jugar - play

Damos gracias por la vida, la familia, los amigos, nuestra escuela, nuestro planeta precioso y la cultura. We give thanks for life, family, friends, our school, our precious planet and culture.

Check out your child’s Spanish Schoology page for resources and activities.

¡Tus niños son excelentes y muy inteligentes!

Gracias por la ayuda de Sra. Mejias. Juntos.... Si, se puede! Señora Ebersol, Señora Rojas, and Señor Lawrence

News from our Reading Specialists

Rainy days got you down? Too wet to play outside? Consider reading a book that will teach you a new hobby! Is there something you always wanted to learn how to do but haven’t had the time? Rainy April days may just give you the opportunity you’ve been waiting for. There are many How-To books at the Glyndon Elementary School Library in the 700 section. Mrs. Keller can help you find books about drawing, arts and crafts for different seasons, pioneer and Native American projects, jewelry making, painting, dancing, and making music! What will you learn to do on your next rainy day?

Ms. Conway and Ms. Galvin

Art

Greetings from the art room! Recently:

Kindergarteners and first graders are having a lot of fun modeling for each other and learning how to draw figures!

Second graders are learning how to make pop ups! So cool!

Third grade students are learning the basics of drawing faces and using photos of themselves as references.

Fourth graders are enjoying the relaxing art of weaving. Feel free to bring in materials that can be woven from home!

And fifth grade students are making their animations. I am encouraging students to bring in their own toys to animate with – it’s more fun that way!

Congratulations to the following students who had their work on display at the Baltimore Museum of Art in March:

| James H.       | Persephanie M |
| Carson E.      | Abrihet P.    |
| Sydney W.      | Fela A.       |
| Julie R.       | Nya I.        |
| Lennon D.      |               |

And to the following students who had their artwork on display at the Owings Mills High School art show on April 1st:

| Favour E.       | Mujtaba N.    |
| Bryson C.       | Genesis C. M. |
| Madison R.      | Emma C.       |
| Muhammad O.     | Joshua R.     |
| Naeoma E.       | Israel P.     |

Awesome work everyone! Mr. Allard

Library

Happy Spring to All! Students in all grades will be celebrating Earth Day in the library by reading environmental stories and identifying ways to help keep our planet clean and healthy all year round.

In the month of April, kindergarten students will be identifying and learning about community helpers. Students will be able to explain the important roles community helpers serve in our everyday life.

First grade students will be reading a variety of stories to make visualizations.

Second grade students will be identifying and learning facts about U.S symbols.

Third graders will be learning about extreme weather and the impact it has on the world.

Fourth grade students will be learning facts about the state of Maryland.

Fifth grade students will be learning about different careers and occupations.

Students visit the library each week and are encouraged to check-out a library book. Students are reminded to return the book the following week.

Ms. Keller
Math Moment

By Ms. Shaw, Math Resource Teacher


When you’re working with your child at home, there are many ways you can help. One of the simplest is to ask questions about their thinking. By expressing curiosity about your child’s thinking, you can help them develop deeper understanding, build confidence in their own abilities, and encourage the habit of justifying reasoning.

Try to understand your child’s thinking
It’s easier to help if you have insight into your child’s thinking about the problem. Questions like, “Tell me about...” or “How did you...” are great openers.

Build on what your child knows
Your goal is to help your child build on what they already know. One way to do this is to paraphrase and question. When your child shares their thinking, paraphrase what you heard them say, and then ask a question. "I hear you saying... How did you figure that out?"

Child: I have to add 1/6 and 1/8 to figure out how much of the book he read, and I know I can’t just add sixths and eighths. I have to find a common denominator, but I don’t know one... Would 48 work?

Adult: I hear you saying you know you can’t add sixths and eighths, but you think 48 might work. How did you choose 48?

Questions to Ask
Here are four questions you can ask in almost any setting. No matter the math task, one of these questions can move the conversation in the right direction.

Question 1: What do you notice?
Question 2: How did you figure that out?
Question 3: How can you show your thinking? (picture, model, equation...)
Question 4: Do you see any patterns?

Remember, you don’t need to have all the answers. When you model learning alongside your child, you’re teaching them much more than mathematics.

School to Community Coordinator

Homework Help
Check out these free homework resources that you can access from home, school, or the library.

Brainfuse

- Chat live from 2 p.m. to midnight, seven days a week. Spanish-speaking tutors are available
- Send a Question and get an answer within 24 hours
- Use SkillSurfer to practice long division, improve reading comprehension and learn other key skills
- Submit a writing sample to the Writing Lab and get feedback on structure, grammar, style and content to help you better organize and present your thoughts and information

Research Databases
Use our online databases (https://www.bcpl.info/books-and-more/databases.html) for research and school assignments. Many contain full-text articles from magazines, journals, current and historic newspapers, encyclopedias and more. A valid library card is required.

Stacey Martin
Spring Day

Use the color code to finish the picture!

<table>
<thead>
<tr>
<th>3 = yellow</th>
<th>4 = orange</th>
<th>5 = pink</th>
<th>6 = green</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 = red</td>
<td>8 = blue</td>
<td>9 = purple</td>
<td>10 = white</td>
</tr>
</tbody>
</table>
Family Connection

Why should you read everyday?

Check out e-Books, streaming movies, and events at the Reisterstown Public Library!

Take a Moment!
Use the QR code below to view a mindful and calming breathing technique!

 letting's root for each other and watch each other grow.
Parent/Student Viewing Transportation Information

Parents and students are able to view transportation information in the Focus portal.

Parent View

Parents should select Child Info from the left menu under their child’s name. They can then select Transportation to view their child’s information. See Figure 1.

Student View

Students can select My Information from the left-hand menu, then select Transportation to view their information. See Figure 2.