

**Carroll Manor Elementary
Community School Progress Summary 2022-2023
Principal: Angela McNelly**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: We will incorporate 21st century skills into daily instruction as we provide an academic foundation for globally competitive students. The blended learning environment will promote optimal learning in all content areas within a safe and nurturing setting. Students will have the tools to satisfy not only their intellectual curiosity but meet the challenges of a successful career and a lifetime of improving the society in which they will live.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> • Educators demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy (<i>i.e. effective feedback, time-on-task, critical thinking questions, standards progression, etc.</i>). • Educators will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	<p>Action Step(s):</p> <ul style="list-style-type: none"> • The Instructional Leadership Team and Content Teams will prepare for standards progression with vertical grade level teams. • The Instructional Leadership Team, Grade Levels, and Content Teams will evaluate data regularly to make instructional decisions. • Schedules will be created to support collaborative planning.
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> • Educators demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy (<i>i.e. effective feedback, time-on-task, critical thinking questions, standards progression</i>). • Educators will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	<p>Action Step(s):</p> <ul style="list-style-type: none"> • The Instructional Leadership Team and Content Teams will prepare for standards progression with vertical grade level teams. • The Instructional Leadership Team, Grade Levels, and Content Teams will evaluate data regularly to make instructional decisions. • Schedules will be created to support collaborative planning.
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	

Safe and Secure Environment	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> • Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. • Educators will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. 	<p>Action Step(s):</p> <ul style="list-style-type: none"> • The Instructional Leadership Team will practice and model Courageous Conversations, racial/cultural sensitivity, and acceptance of diversity. • The Instructional Leadership Team and/or Climate Team will evaluate data regularly to adjust practices and make PD recommendations based on school and student needs. • Schedules will be created to support collaborative planning.