

**Lutherville Laboratory
Community School Progress Summary 2022-2023
Sean McComb, Principal**

ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 2. Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. School Improvement Team will plan for and provide professional learning on questioning techniques in the math content area with opportunities for initial learning and returning to the topic to collaboratively problem-solve and support each other in implementation. 2. School Improvement Team will provide accurate and timely updates to Data Sheets to track student progress and identify patterns in low-performance. 3. School Improvement Team will provide teachers with monthly opportunity to process specific, recent sets of data to identify instructional implementations with prompts to support analysis. 4. School Improvement Team will provide structures and support for tracking student progress for math facts and rewarding growth using First In Math “Just the Facts” (1-5; rote counting in KG) with a pre-test in fall and growth checks in winter and spring.
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<ol style="list-style-type: none"> 1. Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 2. Teachers ask critical thinking questions of all students and provide 	<ol style="list-style-type: none"> 1. School Improvement Team will plan for and provide professional learning on every-pupil-response strategies, implementation of MyView curriculum, and intervention strategies. 2. School Improvement Team will provide accurate and timely updates to Data Sheets to track student progress and identify patterns in low-performance.

<p>opportunities for all students to demonstrate independence.</p>	<ol style="list-style-type: none"> 3. School Improvement Team will provide teachers with monthly opportunity to process specific, recent sets of data to identify instructional implementations with prompts to support analysis. 4. School Improvement Team will provide structures and support for tracking student progress for math facts and rewarding growth.
--	---

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

<p>Safe and Secure Environment</p>	<p>Culture</p>
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. 2. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Continued development of an Equity Guiding Coalition with community members and staff partnering to build capacity for courageous conversations and critically look at protocols and practices with an equity lens. 2. Provide Professional Learning on the Conditions for Courageous Conversations to all staff in the fall. 3. Provide Professional Learning on culturally responsive teaching through a book study on <u>Culturally Responsive Teaching and the Brain</u>.