

**Fifth District
Community School Progress Summary 2022-2023
Paul Scott, Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: : Our mission for Fifth District Elementary School is to continue "Reaching All Children Through Instructional Excellence" by maintaining our belief that all students can increase academic performance, develop a strong character based on core values and beliefs, and become life-long learners. The students, staff, and parents dedicate themselves, to supporting:</p> <ul style="list-style-type: none"> • the highest quality of instruction for all students; • the equitable distribution of educational opportunities and resources; • a learning environment that values and nurtures each child's social, emotional, physical, and intellectual development.
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s): 1. Schools will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed. 2. Teachers will proactively design lessons that address learner variability using BCPS curriculum and resources.</p>	<p>Action Step(s): Administrative run summative data meetings: to analyze summative data and plan for action Targeted small group planning: reflection sheet/progress monitoring data completed and analyzed, planning for small group instruction, and supporting curriculum analysis. Common planning time or grade level meetings: PLC "field trips" to other grades to view small group instruction and expectations in ELA instruction to help scaffold, enrich, and accelerate learners.</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s): 1. Schools will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed.</p>	<p>Action Step(s): Administrative run summative data meetings: to analyze summative data and plan for action Targeted small group planning: reflection sheet/progress monitoring data completed and analyzed, planning for small group instruction, and supporting curriculum analysis. Common planning time or grade level meetings: PLC "field trips" to other grades to view small</p>

<p>2. Teachers will proactively design lessons that address learner variability using BCPS curriculum and resources.</p>	<p>group instruction and expectations in ELA instruction to help scaffold, enrich, and accelerate learners.</p>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Safe and Secure Environment</p>	<p>Culture</p>
<p>Action Step(s): 1. Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity. 2. Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.</p>	<p>Action Step(s): <u>More consistent implementation of Conscious Discipline:</u> target specific environments: bus, cafeteria, and virtual environments, provide digital resources for parents <u>Increase conflict resolution and empathy skills:</u> counseling lessons, explore peer mediation program</p>