### Rosedale Alternative Center

**School Progress Summary 2022-2023**

**Principal:** Paul Martin

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**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** The Rosedale Alternative Center offers an alternative education opportunity for secondary students. We conduct ourselves with Respect and Integrity in a Safe environment in order to Exceed expectations and meet challenges with Success. In our small environment, every student R.I.S.E.S. in order to prepare for re-entry into their home school, and, ultimately, to meet the requirements for a diploma and for the demands for college and career.

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### ACTION STEPS

#### Culture

**Action Step(s):**
- Students will be proactively engaged in lessons that address learner variability using BCPS curriculum and resources.
- Students will be engaged in instruction that reflects culturally relevant pedagogy and strategies.
- Students will be engaged in classroom routines and expectations which promote cooperative learning, teacher to student interactions, and student to student interactions characterized by mutual respect and caring.

#### Academic

**Goal:** We will use a variety of differentiated instruction in order to provide on-going and individualized support for students.

**Action Step(s):**
- Students will be activity engaged in lessons differentiated based on individual learning needs, preferences, readiness, content, process, product, and/or environment.
- Students will be provided specific feedback and multiple opportunities to demonstrate their understanding during instruction.

#### Classroom Climate

**Goal:** We will create and sustain a safe and welcoming classroom in order to support diversity and inclusivity.

**Action Step(s):**
- Students’ cultural and linguistic differences will be utilized as valuable assets and incorporated into their learning process.
- Students’ representation and identity will be acknowledged and appreciate through the intentional selection of curriculum resources and materials.
- Student will be offered multiple opportunities for voice and choice in their learning.

#### Safe and Secure Environment

**Goal:** We will explicitly teach and model social-emotional learning skills and strategies to foster a sense of community.

**Action Step(s):**
- Students will develop self and social awareness skill, practice self-management, build relationships, and practice making responsible decisions.