THIRD & FOURTH QUARTER FAMILY EVENTS

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date &amp; Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>PTA Meeting</td>
<td>March 8 5pm-6pm</td>
<td>Library</td>
</tr>
<tr>
<td>Title 1 S.T.E.M. Night</td>
<td>March 22nd 5pm-7pm</td>
<td>School-wide</td>
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<tr>
<td>PTA Meeting</td>
<td>May 23rd 5pm-6pm</td>
<td>Library</td>
</tr>
<tr>
<td>Title 1 Summer Scholar Success Night</td>
<td>May 24th 5pm-7pm</td>
<td>School-wide</td>
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Support for Families
The following supports may be available to families during family engagement events: Childcare and transportation
❖ Events offered during flexible times
❖ Interpreters (upon request) Interpretes disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING
All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:
❖ Work with school staff to develop the Family Engagement Compact and provide ongoing feedback for compact revisions.
❖ Provide input and feedback on the school’s Title I family engagement budget.
❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
❖ Offer comments and/or express concerns about the School Progress Plan.
❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:30 a.m. and 4:00 p.m.

2021-2022 TITLE I FAMILY ENGAGEMENT COMPACT
Lansdowne Elementary

Principal: Ms. Amanda McBride
Assistant Principal(s): Liz Turner

2301 Alma Road
Baltimore, MD 21227
443-809-1408

BCPS Board Policy and Rule 1270
The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.
**SCHOOLWIDE FOCUS**

*School Progress Plan Strategic Initiatives*

**Reading**
Teachers will be able to teach to the depth of the standard using a variety of instructional literary strategies in order to ensure that all students are applying learning at the targeted grade level standards.

**Mathematics**
Teachers will design lessons that engage students in making connections among mathematical representation to deepen understanding of concepts and procedures and as tools for problem solving.

**Climate**
Teachers will develop and implement strategies for acceptance of interpersonal boundaries which students will use to improve student/student relationships.

**ACADEMIC GOALS AND KEY ACTIONS**

<table>
<thead>
<tr>
<th>Goals</th>
<th>Key Actions</th>
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<tbody>
<tr>
<td><strong>Reading/Language Arts</strong></td>
<td>• Classroom discussions.</td>
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<tr>
<td>All students will achieve literacy proficiency as indicated by the MCAP assessment.</td>
<td>• Responsive small group instructions.</td>
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<tr>
<td></td>
<td>• Strategies focused on thinking within, about and beyond the text.</td>
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<tr>
<td><strong>Mathematics</strong></td>
<td>• Problem solving with different ways to solve them.</td>
</tr>
<tr>
<td>All students will achieve mathematics proficiency as indicated by the MCAP assessment.</td>
<td></td>
</tr>
<tr>
<td><strong>Climate</strong></td>
<td>• Community building strategies</td>
</tr>
<tr>
<td>All students will establish relationships with adults resulting in an increase sense of belonging on BCPS stakeholder survey.</td>
<td>• Conscious discipline, classroom meetings</td>
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**AT HOME**

Families will:
- Make sure their children come to school every day, arriving no later than 8:40.
- Support and reinforce the school rules and the Lansdowne Way.
- Involve their children in home activities that foster improvement in reading and math.
- Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- Try to attend or send a representative to attend family events.

**AT SCHOOL**

Students will:
- Describe and apply their learning through connections to a learning objective.
- Demonstrate understanding and reasoning of problem solving with multiple representations and justify orally and/or in writing.
- Utilize respectful conversation strategies to resolve conflicts.
- Tell a family member something new you learned in school each week.
- Complete classroom and homework assignments.
- Ask for help from teachers and family when having trouble with school work or peers.
- Bring home communications from school.

**AT SCHOOL**

The school will:
- Treat students, parents and family members with respect.
- Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- Offer family workshops and resources that to reinforce learning at home.
- Provide high-quality instruction using strategies that have proven to be successful.
- Provide families with information regarding BCPS and state curriculum and assessments.
- Build partnerships with outside agencies and businesses to provide additional resources for families.
- Provide volunteer opportunities.
- Distribute the *Right to Know* letter to all families.