

Woodlawn Middle School
Community School Progress Plan Summary 2021-2022
Ms. Rochelle M. Archelus, Principal

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| <p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p> | <p>School Mission: WMS staff is committed to providing students with rigorous instruction that develops critical thinking and problem-solving skills, empowering all students to achieve academically, compete in a global society, and become life-long learners.</p> |
| ACTION STEPS | |
| Mathematics | Culture |
| <p>Action Step(s):</p> <p>Teaching and learning will be rigorous and reflect high expectations for all students by aligning instruction, assignments and assessments to the rigor of grade or course level standards. (TSI- SE, MU)</p> <p>Instruction will be culturally responsive to student strengths and needs and aligned to the rigor of state standards. (TSI-SE, MU)</p> | <p>Action Step(s):</p> <p>Instruction will demonstrate long range unit planning and daily lesson planning by providing instruction, assignments, and assessments that reflect the BCPS curriculum and recommended pacing guidelines.</p> <p>Teachers will clearly communicate the purpose and expectations for learning by explicitly teaching content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks.</p> <p>Students will have multiple opportunities to demonstrate learning and grades must be aligned to standards and based on a body of evidence.</p> <p>Woodlawn Middle School staff will evaluate student learning on a variety of formative and summative assessments and plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed.</p> |
| <p>Goals:</p> <ul style="list-style-type: none"> • Students will demonstrate proficiency in the MCAP Math assessment by increasing to 20.7% in grade 6, 17.4% in grade 7 and 16.7% in grade 8. • TSI-Students receiving special education services will demonstrate proficiency on the MCAP Math and ELA by increasing to 17.4%. • TSI- The Two or More Races student group will demonstrate proficiency on the MCAP Math a by increasing to 16.7%. | |

| Literacy | Culture |
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| <p>Action Step(s):</p> <p>Teaching and learning will be rigorous and reflect high expectations for all students by aligning instruction, assignments and assessments to the rigor of grade or course level standards. (TSI-SE)</p> <p>Instruction will be culturally responsive to student strengths and needs and aligned to the rigor of state standards. (TSI-SE)</p> | <p>Action Step(s):</p> <p>Instruction will demonstrate long range unit planning and daily lesson planning by providing instruction, assignments, and assessments that reflect the BCPS curriculum and recommended pacing guidelines.</p> <p>Teachers will clearly communicate the purpose and expectations for learning by explicitly teaching content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks.</p> <p>Students will have multiple opportunities to demonstrate learning and grades must be aligned to standards and based on a body of evidence.</p> <p>Woodlawn Middle School staff will evaluate student learning on a variety of formative and summative assessments and plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed.</p> |
| <p>Goals:</p> <ul style="list-style-type: none"> • Students will demonstrate proficiency in the MCAP ELA assessment by increasing to 34.9% in grade 6, 34.4% in grade 7 and 31.7% in grade 8. • TSI-Students receiving special education services will demonstrate proficiency on the MCAP Math and ELA by increasing to 17.4%. | |

| Safe and Secure Environment | Culture |
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| <p>Action Step(s):</p> <p>Instruction will be relevant to our students' cultures, interests, perspectives and lived experiences.</p> | <p>Action Step(s):</p> <p>Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</p> <p>Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.</p> <p>Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.</p> |
| <p>Goal: We will decrease the suspension rate to 15%.</p> | |