May 26, 2022

Dear Parents:

To provide capacity relief to Deer Park Middle Magnet School, a boundary study will be conducted to explore potential new boundaries for Deer Park, Franklin, Northwest Academy, Pikesville, and Windsor Mill middle schools.

The boundary study committee will be identified this summer and will convene in September 2022. Between September and December, the group will meet six times, including hosting a public information meeting in October to share the group’s work, speak with community members, and gather information. In February and March 2023, the Board of Education will consider and take action on the committee’s recommendation, including holding a public hearing.

How can I get involved in the boundary study process?

- Contact your principal no later than June 17, 2022, to express your interest in serving on the boundary study committee. Participation is limited; schools may not be able to accommodate all requests.
- Committee members are asked to commit to serving the interests of all students and schools involved.
- Starting in September, watch boundary study committee meetings online (live and recorded).
- Attend and observe boundary study committee meetings (meetings are open to the public; but participating in committee activities is limited to committee members).
- Attend the public information session in October to review the committee’s draft recommendations and talk with staff and committee members about boundary change considerations.
- Participate in the online survey beginning in October to provide input on the committee’s draft recommendations.
- Attend Board of Education meetings and participate in general public comment.
- E-mail the Board of Education and the boundary study committee to offer input.
- Attend the Board of Education’s public hearing specific to the boundary change decision (in February 2023).

Who serves on the boundary study committee and what is their role?

- The boundary study committee is appointed by the Superintendent with input and recommendations from the Chief of Schools, executive directors, and school principals. The committee has equal representation from all involved schools and is limited in size to
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- One teacher and two representatives (parents and/or others from the school community) from each school. Principals serve as nonvoting members and provide information to support the process.
- Committee members are asked to focus on the interests of all children that will be affected by the boundary process and to resist representing their personal interests.
- Members commit to attending six meetings. They spend time in and outside of meetings carefully considering information and providing relevant insight about the community.
- Members attend the community public information session to help explain the committee’s work and engage in conversations about boundary change considerations.

**Parents or teachers interested in participating on the committee should:**

- Have interest in reviewing highly detailed information.
- Be certain of their ability to commit to all meetings.
- Demonstrate their care for our students across the region – and not simply advocate for their own community or family.

This information, along with Frequently Asked Questions (FAQs), is posted on the BCPS Web site under the “What’s Happening” section (https://www.bcps.org/). This site will be updated throughout the boundary change process with new information, so please refer to it often.

To learn more about the boundary study committee, please contact your principal no later than June 17, 2022. Please remember, BCPS provides many ways to stay informed and to advocate for specific concerns as part of the overall process.

Thank you so much for sharing the school year with us.

Sincerely,

Dr. Michael Zarchin
Chief of Schools
Department of Schools

Mr. Pradeep “Pete” Dixit
Executive Director
Department of Facilities Management and Strategic Planning

mz/pd/ds
Copies to: Dr. Myriam Yarbrough, Deputy Superintendent, Department of Schools
Dr. Eric Minus, Executive Director, Department of Schools
Ms. Renee Crabbe, Acting Principal, Deer Park Middle Magnet School
Mr. Brian Schiffer, Principal, Franklin Middle School
Mr. Phillip Robinson, Principal, Northwest Academy
Ms. Kalisha Miller, Principal, Pikesville Middle School
Dr. Rodrick Hobbs, Principal, Windsor Mill Middle School

*Raising the bar, Closing gaps, Preparing for our future*