QUARTERLY FAMILY EVENTS

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Night</td>
<td>October 27</td>
<td>5:00pm</td>
</tr>
<tr>
<td>Trunk or Treat Math Night</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading Night</td>
<td>February 22</td>
<td>6:00PM</td>
</tr>
<tr>
<td>Principal's Newsletter</td>
<td>Monthly</td>
<td>Via</td>
</tr>
<tr>
<td></td>
<td>Electronically</td>
<td>Message</td>
</tr>
<tr>
<td></td>
<td>Paper Copy on Request</td>
<td>System</td>
</tr>
</tbody>
</table>

Support for Families
The following supports may be available to families during family engagement events:
- Childcare and transportation
  - Events offered during flexible times
  - Interpreters (upon request) Interpretes disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:
- Work with school staff to develop the Family Engagement Compact and provide ongoing feedback for compact revisions.
- Provide input and feedback on the school’s Title I family engagement budget.
- Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- Offer comments and/or express concerns about the School Progress Plan.
- Attend the Annual Title I Parent/Family Meeting.

2022-2023 TITLE I FAMILY ENGAGEMENT COMPACT

Church Lane Elementary School 2022-2023

Principal: Lori M. Grant
Assistant Principal: Novella Ables
3820 Fernside Road, Randallstown, MD 21133
443-809-0717

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.
# SCHOOLWIDE FOCUS

<table>
<thead>
<tr>
<th>Goals</th>
<th>Key Actions</th>
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<tbody>
<tr>
<td><strong>Reading/Language Arts</strong></td>
<td>Instructional Focus: Teachers will clearly communicate the purpose and expectations for learning and will explicitly teach content aligned to the standard. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.</td>
</tr>
<tr>
<td>All students will achieve literacy proficiency as indicated by the MCAP assessment.</td>
<td><strong>Focus:</strong> Teachers will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Instructional Focus: Teachers will clearly communicate the purpose and expectations for learning and will explicitly teach content aligned to the standard. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.</td>
</tr>
<tr>
<td>All students will achieve mathematics proficiency as indicated by the MCAP assessment.</td>
<td><strong>Focus:</strong> Teachers will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.</td>
</tr>
<tr>
<td><strong>Climate:</strong></td>
<td><strong>Focus:</strong> Teachers will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.</td>
</tr>
<tr>
<td>All students will be provided a Safe &amp; Secure Environment when attending school.</td>
<td><strong>Focus:</strong> Teachers will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.</td>
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## AT HOME

- Set routines for a good night’s sleep
- Check Schoology Regularly
- Read with your student at least 20 minutes per night.
- Ask questions about what your child learned at school
- Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- Try to attend or send a representative to attend family events.

## AT SCHOOL

- Treat students, parents and family members with respect.
- Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- Offer family workshops and resources that to reinforce learning at home.
- Provide high-quality instruction using strategies that have proven to be successful.
- Provide families with information regarding BCPS and state curriculum and assessments.
- Build partnerships with outside agencies and businesses to provide additional resources for families.
- Provide conference availability times to parents/families for conferences
- Provide volunteer opportunities.
- Distribute the Right to Know letter to all families.