



**Church Lane Elementary School**  
**Community School Progress Summary 2022-2023**  
**Principal: Lori Grant**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> Church Lane Elementary is committed to ensuring success of all students, teachers, and parents by providing a rigorous, student-centered environment that engages all in customized and relevant learning. As a learning community, we will work together to develop globally competitive students who are responsible, productive, life-long learners.</p>
<b>ACTION STEPS</b>	
<b>Mathematics</b>	<b>Culture</b>
<p><b>Action Step(s):</b></p> <ol style="list-style-type: none"> <li>1. Teacher’s instruction, assignments, and assessments must reflect the BCPS curriculum and recommended pacing guidelines. Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge on-grade-level standards.</li> <li>2. Teachers will demonstrate knowledge of individual student’s learning needs when planning and implementing instruction.</li> </ol>	<p><b>Action Step(s):</b></p> <ol style="list-style-type: none"> <li>1. We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning, irrespective of student backgrounds, and disrupts disproportionate outcomes.</li> <li>2. We believe instruction must be culturally responsive to student strengths and needs and aligned to the rigor of the state standards.</li> </ol>
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
<b>Literacy</b>	<b>Culture</b>
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Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Safe and Secure Environment**

**Culture**

**Action Step(s):**

1. Teachers will implement new schoolwide positive behavior intervention system that includes currency (Hoot Loot) awarded for recognition of positive behaviors.
2. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.

**Action Step(s):**

1. We will implement a new schoolwide positive behavior intervention system that includes currency (Hoot Loot) awarded for recognition of positive behaviors.
2. Students and staff will participate in Friday Celebrations to increase feelings of belonging.