



**SMMS Vision Statement:**

Sudbrook Magnet Middle School will be the standard of excellence in providing a highly effective teaching and student-centered learning environment. We promote a culture of high expectations within a safe and orderly environment, as our rigorous, relevant and data-driven instruction will prepare students to compete in a global society.



*"Relentless in our Pursuit of Excellence in Academics, Character, and Leadership."*

**Sudbrook Magnet Middle School  
Community School Progress Summary 2022-2023  
Gordon Webb, Principal**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> Sudbrook Magnet Middle School will create an academic environment where all stakeholders promote and embrace diversity and high expectations, while developing 21st century skills that encourage the use of critical thinking, collaboration, communication, and creativity in academic excellence to meet the challenges of the 21st century's global society.</p>
<b>ACTION STEPS</b>	
<b>Mathematics</b>	<b>Culture</b>
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>Teachers will connect new learning to previous learning and explicitly demonstrate how learning relates to enduring understandings and essential questions</li> <li>Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. "think aloud" strategy).</li> <li>Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>Engaging in collaborative planning of units and lessons in grade level or course specific teams.</li> <li>Identifying a common system of assessments to administer and monitor as evidence of student learning.</li> <li>Developing and implementing strategies and ideas to build on strengths and address weaknesses in that learning.</li> </ul>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<b>Literacy</b>	<b>Culture</b>
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. "think aloud" strategy).</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>Engaging in collaborative planning of units and lessons in grade level or course specific teams.</li> <li>Identifying a common system of assessments to administer and</li> </ul>



**SMMS Vision Statement:**

Sudbrook Magnet Middle School will be the standard of excellence in providing a highly effective teaching and student-centered learning environment. We promote a culture of high expectations within a safe and orderly environment, as our rigorous, relevant and data-driven instruction will prepare students to compete in a global society.



***"Relentless in our Pursuit of Excellence in Academics, Character, and Leadership."***

<ul style="list-style-type: none"> <li>• Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.</li> <li>• Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson.</li> <li>• Teachers will provide appropriate linguistic supports to ensure access for English Learners.</li> </ul>	<p>monitor as evidence of student learning.</p> <ul style="list-style-type: none"> <li>• Developing and implementing strategies and ideas to build on strengths and address weaknesses in that learning.</li> </ul>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p><b>Safe and Secure Environment</b></p>	<p><b>Culture</b></p>
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Instruction will reflect culturally relevant pedagogy and strategies.</li> <li>• Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</li> <li>• Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students</li> <li>• Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.</li> </ul>