<table>
<thead>
<tr>
<th>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</th>
<th>School Mission: Our mission is to provide children with an education that allows them to reach high levels of achievement in preparation for success in secondary school, including a pathway for success in college and careers.</th>
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### Mathematics
We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes.

We believe instruction must be culturally responsive to student strengths and needs and aligned to the rigor of state standards.

**Action Step(s):**
1. Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure each student can access grade level content.

2. **Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.**

### Literacy
We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes.

We believe instruction must be culturally responsive to student strengths and needs and aligned to the rigor of state standards.

**Action Step(s):**
1. **Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure each student can access grade level content.**

2. **Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.**

### Safe and Secure Environment
We believe instruction must be relevant to our students' cultures, interests, perspectives and lived experiences.

**Action Step(s):**
1. Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

2. Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.