

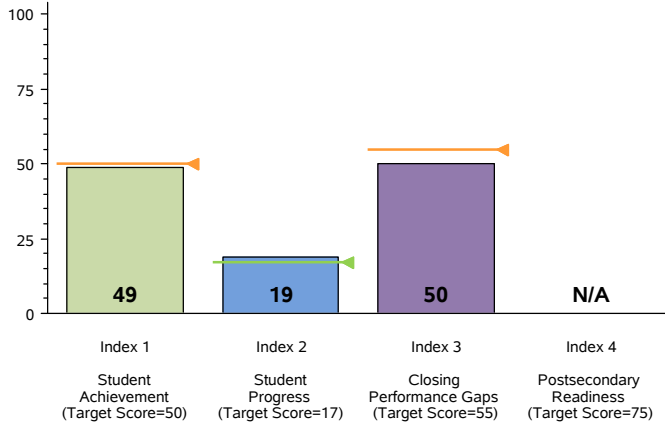
**Texas Education Agency
2012-13 School Report Card
THE EAST AUSTIN COLLEGE PREP ACADE (227824001)**

District Name: **THE EAST AUSTIN COLLEGE PREP ACADE**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **717**
Grade Span: **04 - 09**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	97.0%	95.9%
Enrollment by Race/Ethnicity			
African American	10.9%	10.9%	12.7%
Hispanic	85.2%	85.2%	51.3%
White	2.6%	2.6%	30.0%
American Indian	0.3%	0.3%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.8%	0.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	90.5%	90.5%	60.4%
English Language Learners	24.0%	24.0%	17.1%
Special Education	10.5%	10.5%	8.5%
Mobility Rate (2011-12)	13.6%	13.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	18.5	18.5	19.5
Grade 5	24.3	24.3	21.4
Grade 6	26.6	26.6	21.1
Secondary			
English/Language Arts	23.6	23.6	17.4
Foreign Languages	23.9	23.9	19.0
Mathematics	23.4	23.4	18.0
Science	23.8	23.8	19.0
Social Studies	23.8	23.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	53.5%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,348	\$13,156	\$8,276
Instruction	\$5,934	\$6,141	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$667	\$667	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	57%	49%	41%	48%	85%	-	-	*	71%	48%
	2012	77%	64%	64%	72%	63%	73%	100%	-	-	*	63%
Reading	2013	80%	62%	56%	48%	56%	100%	-	-	*	*	56%
	2012	79%	69%	69%	81%	67%	63%	*	-	-	*	67%
Mathematics	2013	79%	59%	51%	41%	50%	100%	-	-	*	*	49%
	2012	77%	70%	70%	62%	70%	75%	*	-	-	*	69%
Writing	2013	63%	38%	31%	*	33%	-	-	-	*	-	33%
	2012	67%	62%	62%	80%	58%	83%	*	-	-	-	59%
Science	2013	82%	61%	27%	*	25%	*	-	-	-	*	25%
	2012	80%	64%	64%	*	64%	-	-	-	-	-	64%
Social Studies	2013	76%	62%	*	*	*	*	-	-	-	-	*
	2012	79%	34%	34%	*	31%	-	-	-	-	-	31%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	46%	43%	61%	38%	*	-	-	*	*	n/a
Mathematics	2013	59%	31%	25%	33%	22%	*	-	-	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	8%	9%	7%	*	-	-	*	*	n/a
Mathematics	2013	16%	3%	5%	4%	6%	*	-	-	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	32%	17%	20%	17%	-	-	-	-	*	17%
Mathematics	2013	46%	23%	11%	8%	10%	*	-	-	-	-	11%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	59%	59%	50%	60%	*	-	-	-	*	59%
Mathematics	2013	26%	70%	70%	70%	72%	*	-	-	-	*	72%
STAAR Cumulative Met Standard												
Reading	2013	87%	59%	59%	60%	57%	*	-	-	-	*	58%
Mathematics	2013	88%	55%	55%	50%	53%	*	-	-	-	*	53%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.