


**Intermediate School District 917  
Asthma Action Plan**

Name \_\_\_\_\_ Weight \_\_\_\_\_ Birth date \_\_\_\_\_ Peak Flow \_\_\_\_\_  
 Dx \_\_\_\_\_ ICD-10 \_\_\_\_\_  
 Dx \_\_\_\_\_ ICD-10 \_\_\_\_\_ Asthma Severity \_\_\_\_\_


Symptom Triggers \_\_\_\_\_ Primary Clinic Name \_\_\_\_\_  
 Primary Care Provider Name \_\_\_\_\_ Phone \_\_\_\_\_ Fax \_\_\_\_\_

PLEASE also complete an Authorization and Request for Administration of Medications+

**Green Zone**  
**"Go! All Clear!"**



Peak Flow Range  
(80-100% of personal best)  
\_\_\_\_\_ to \_\_\_\_\_



-Breathing is easy  
-Can play, work and sleep without asthma symptoms


The **Green Zone** means take the following medicine(s) every day.

Controller Medicine(s)	Dose
_____	_____
_____	_____


Spacer Used \_\_\_\_\_

**Child to take the following medicine if needed 10-20 minutes before sports, exercise, or any other strenuous activity**


**Yellow Zone**  
**"Caution..."**




Peak Flow Range  
(50-80% of personal best)  
\_\_\_\_\_ to \_\_\_\_\_



-Wake up at night



-Cough or wheeze



-Chest is tight


The **Yellow Zone** means the child is to keep taking his/her Green Zone controller medicine(s) every day and add the following medicine(s) to help keep the asthma symptoms from getting worse.

Reliever Medicine(s)	Dose
_____	_____
_____	_____


If seeing beginning cold symptoms, call the child's doctor before starting oral steroids.

**Use Quick Reliever 2-4 puffs every 20 minutes for up to 1 hour, or use nebulizer once. If symptoms are not better or the child does not return to the GREEN ZONE after 1 hour, follow RED ZONE instructions. If the child's breathing symptoms get worse, call parent and/or the child's provider.**

**Red Zone**  
**"STOP!"**  
**"Medical Alert!"**



Peak Flow Range  
(Below 50% of personal best)  
\_\_\_\_\_ to \_\_\_\_\_



-Medicine is not helping  
-Nose opens wide to breathe  
-Breathing is hard and fast  
-Trouble walking  
-Trouble talking  
-Ribs show

The **Red Zone** means the child is to start taking his/her Red Zone medicine(s) and call the child's doctor NOW! Give these medicines until talking to the child's doctor. If the child's symptoms do not get better and the doctor can't be reached, **call parent and 911 immediately.**

Reliever Medicine(s)	Dose
_____	_____
_____	_____

I give my permission for this asthma action plan to be used by the following individuals, and for them to share information with each other about my child's asthma up to one year beginning today, so that they can work together to help my child manage his/her asthma. This plan, when signed and dated, may replace or supplement the school's/daycare's consent-to-administer medication form, and allows my child's medicine to be administered at school/daycare.

My child's school Health Office \_\_\_\_\_ My child's daycare provider \_\_\_\_\_

Student may carry and use the medicine(s) noted above at school after approval by the School Nurse.

My child is allowed to self-administer medications.

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**MD/NP/PA Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

*For office use only:*  
 LSN Signature \_\_\_\_\_ Date \_\_\_\_\_  
 Name of Staff Routing \_\_\_\_\_ Date \_\_\_\_\_  
**Please check off who was routed this form** \_\_\_ Student File \_\_\_ IEP Manager \_\_\_ 917 LSN \_\_\_ Building Nurse \_\_\_ Transportation \_\_\_  
 \_\_\_ Bus Driver \_\_\_ Spec Ed Vans  
 Asthma Action Plan updated 4-2015